APPLICATION FOR IMPLEMENTING STUDIES IN A WORK LIFE CONTEXT

Name of student:

Title of programme, degree and course code:

Name of guidance counsellor:

Telephone number:

Email address:

Abbreviated title, full title and scope of the course(s):

The dates of the work-based learning period:

Name of the workplace/RDI (Research, Development and Innovation) **project :**

Address:

Name of the work supervisor/RDI expert:

Telephone number:

Email address:

The workplace organisation. The team and the size of the workplace organisation.

A brief description of the workplace's client group/RDI activities, collaboration networks and stakeholder groups.

Work duties. Job/research title, areas of responsibility and key tasks.

Diak

You may complete the information with your supervisor/RDI expert if preferred. Meta skills: skills in developing, verbalising and evaluating your own thinking and working processes.

CORE SKILLS, META SKILLS AND COMPETENCIES TO BE ATTAINED

Based on the role description and tasks, describe what skills are required in the job/RDI role and how they can be verbalised into competence descriptions (relative to the aims of the module in question)

Check the aims of the course in question and itemise them in this column.

**THE LEARNING MODULE TO BE COMPLETED IN THE WORKPLACE/RDI RPOJECT
(OR PART OF A MODULE)**

Describe which modules can be completed in the workplace/RDI project and how. Describe how you plan to attain the intended learning outcomes of the course through work-based learning. Describe separately for each aim/objective of the course in question). **Continue on a separate sheet if necessary.**

The methods and processes for the demonstration of learning should be agreed in conjunction with the plan's approval.

PROCESSES FOR THE DEMONSTRATION OF LEARNING

Describe your proposed methods of demonstration, e.g. reflective essays, reports, oral presentations, outputs of a development assignment, events, presentations (to the project/ clients/ Diak staff/students, workplace personnel or other groups, e.g. in conjunction with the final course reflection.)

ASSESSMENT METHODS

Self-assessment (e.g. a reflective journal):

Assessment by a peer/colleague:

Assessment by the supervisor/RDI expert:

Teacher-student assessment:

**DISCOVER YOUR OWN LEARNING STYLE
(Links are in Finnish)**

AMKverkkovirta: amkverkkovirta.fi

Verkkovirta - Työn opinnollistamista verkostoyhteistyönä:
metropolia.fi/fi/tutkimus-kehitys-ja-innovaatiot/hankkeet/verkkovirta-tyon-opinnollistamista-verkostoyhteistyona

Verkkovirta – Työn opinnollistamista verkostoyhteistyönä
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