Learning Outcomes

	Bachelor of Social Services	
HAR2 PRA2	The student is able to • use different methods in social work in the placement context • understand the value of working in a multi-professional team and the importance of professional networking • understand the importance of documentation in client work • work in a responsible manner and follow the regulations of working life • uphold the ethical principles of the social services sector • evaluate services from the perspective of the service user • support, guide and empower service users • identify situations that cause conflicts in customer work • act to promote social justice	
HAR3 PRA3	The student is able to • systematically use different partnership-based development methods of social work • evaluate social work and social services from the perspective of the service user and present ideas for development • use legislation • analyse social and ethical issues • use social values and ethical principles when developing social work • understand that professional identity is a constantly evolving process	
	Bachelor of Health Care	
HAR6 PRA6	The student is able to • take into account the importance of the diversity, multiculturalism and life situations of children, young people and families in the promotion and management of health • apply the criteria of medical care in the care of children and young people typical of the operating environment • observe the infectious risk factors of the training environment and work aseptically correctly • identify risk areas in the pharmacotherapy process and act in accordance with the competence requirements and responsibilities of pharmacotherapy • support the young person and his / her family to use the means of online self-care to support the self-care and rehabilitation of diseases • identify the needs of early intervention in the life of a child, young person and family and use early intervention and empowering work methods	

	• identify the threats and signs of deprivation and exclusion of children, young people and families and act in accordance with the principles of ethics and neighbourly love • identify the needs of the child and young person for spiritual and spiritual growth and help, and to apply the methods of helpful interaction and spiritual nursing in the care relationship • support relationships and parenting • guide the young person and his / her family to use appropriate social and health care and 3rd sector services • assess the stage of his / her professional growth and present challenges for the development of nursing for children, young people and families	
HAR7 PRA7	The student is able to • utilize existing information regarding the population's health challenges on the level of the individual and community • find customers, families and communities in need of special support and at risk of marginalization in collaboration with other service providers • assess the risk factors that increase the need for services related to health, living conditions and life situation and instruct in the use of existing services • understand the impacts of diversity, multiculturalism, life history and life circumstances on the population's health, ability to function and marginalization • act in partnership with experimental experts and volunteer actors • act as the patient's partner in the activities promoting health and wellbeing planned by the patient • select and use models and working methods that increase and impact the patient's inclusion on the level of the individual, group and community • use, assess and justify the use of various creative methods and the patient's resources in the promotion of health and wellbeing • use the technological tools and applications used in health promotion in an ethical and customer-oriented manner • transform their work experience into expertise	

	Bachelor of Interpreting	
all	- The aim of the training is to put the knowledge to work with diverse user groups into practice. The student can innovate, research and use service-oriented tools in daily work - The student is able to observe the cultural differences between the host country and Finland in the field work and even benchmark some processes between those countries - The student can analyse field-relevant issues and principles - Growth of the professional identity - The trainee can agree about further skills and requirements together with both receiving and sending institutions according to the professional interests and the receiving institutions capabilities.	