

CURRICULUM 2020

# BACHELOR'S DEGREE PROGRAMME IN SOCIAL SERVICES

DIACONIA UNIVERSITY OF APPLIED SCIENCES

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2020

# PROGRAMME STRUCTURE

## PROFESSIONAL PRACTICE IN COMMUNITY DEVELOPMENT AND SOCIAL SERVICES (57–62 ECTS)

### SEMESTER 1 27-30 ECTS

<b>B</b>	Learning and Communication	5 ECTS
<b>P</b>	Individual in the Community	5 ECTS
<b>P</b>	Social Security in Finland	5 ECTS
<b>P</b>	Local and Global Welfare Policies	5 ECTS
<b>P</b>	Introduction to Social Work	5 ECTS
<b>B</b>	Academic English 1	2 ECTS
<b>B</b>	Finnish Basic Level 1 A	3 ECTS

### SEMESTER 2 30-32 ECTS

<b>P</b>	Topical Issues in Social Work	5 ECTS
<b>P</b>	Development Across the Life Span	5 ECTS
<b>P</b>	Professional Communication in Social Work Practice	3 ECTS
<b>P</b>	Work with Young People	3 ECTS
<b>P</b>	Orientation to Finnish Working Life	2 ECTS
<b>P</b>	Community Work Theories and Methods	5 ECTS
<b>PT</b>	Practice in Finnish Working Life	7 ECTS
<b>B</b>	Finnish Basic Level 1 B	2 ECTS

## DIVERSITY IN COMMUNITIES AND PARTICIPATORY WORK (92 ECTS)

### SEMESTER 3 29 ECTS

<b>P</b>	Social and Rehabilitative Services for Adult Population	5 ECTS
<b>P</b>	Disability in Diverse Contexts	4 ECTS
<b>P</b>	Child welfare and Family work	5 ECTS
<b>P</b>	Participatory Group Supervision	3 ECTS
<b>P</b>	Arts-based Methods in Community Work	5 ECTS
<b>P</b>	Expertise in Work with Older People	4 ECTS
<b>B</b>	Swedish	3 ECTS
<b>B</b>	Finnish Basic Level 1 C	3 ECTS

### SEMESTER 4 33 ECTS

<b>P</b>	Substance Abuse and Addictions	5 ECTS
<b>P</b>	Mental Health and Wellbeing	5 ECTS
<b>B</b>	Academic English 2	2 ECTS
<b>PT</b>	Practice with Diverse Service User Groups	18 ECTS
<b>T</b>	Participatory and research-oriented development 1	3 ECTS

### SEMESTER 5 30 ECTS

<b>P</b>	Migration Locally and Globally	5 ECTS
<b>P</b>	Professional Skills for Working in Diversity Settings	5 ECTS
<b>PT</b>	Practice in Diverse Settings	18 ECTS
<b>T</b>	Participatory and research-oriented development 2	2 ECTS

## PARTICIPATORY DEVELOPMENT AND INNOVATION (56–61 ECTS)

### SEMESTER 6 31 ECTS

<b>P</b>	Project Management and Innovation	9 ECTS
<b>P</b>	Crisis Work	5 ECTS
<b>P</b>	Civic Action and Participation	5 ECTS
<b>P</b>	Exploitation in a Global Frame	3 ECTS
<b>P</b>	Digital Competence	4 ECTS
<b>T</b>	Participatory and research-oriented development 3	5 ECTS

### SEMESTER 7 25-30 ECTS

<b>P</b>	Management and Leadership	5 ECTS
<b>P</b>	Entrepreneurship in Social Service Sector	5 ECTS
<b>T</b>	Participatory and research-oriented development 4	5 ECTS
<b>E</b>	Elective Studies	10-15 ECTS

### SYMBOLS

<b>B</b>	Basic studies	12-15 ECTS
<b>P</b>	Professional studies	125 ECTS
<b>E</b>	Elective studies	10-15 ECTS
<b>PT</b>	Practical training	43 ECTS
<b>T</b>	Participatory and research-oriented development	15 ECTS

# BACHELOR'S DEGREE PROGRAMME IN SOCIAL SERVICES 210 ECTS

## CURRICULUM 2020

The curriculum of the degree programme is designed to provide bachelor of social services with appropriate competences and skills in social services. The objectives and contents of the curriculum meet the requirements of level six in the National Framework for Qualifications and Other Learning (NQF) and in the European Qualifications Framework (EQF), enabling graduates to pursue higher education in many European and other international institutions.

An innovative approach in working with social issues in the local communities affected by the global developments are at the core of the degree programme. The nature of the work of bachelor of social services is broad and diverse and involves working with different working life partners. The students will learn to take into account questions related to human rights and work with diverse communities.

### **BACHELOR'S DEGREE PROGRAMME IN SOCIAL SERVICES** **210 ECTS**

#### **BASIC STUDIES:**

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Languages and Communication	10-15 ECTS
Orientation Studies	2 ECTS

#### **PROFESSIONAL STUDIES:**

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Professional Studies	125 ECTS
Practical Training	43 ECTS

#### **ELECTIVE STUDIES:**

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Supplementary professional competences	10-15 ECTS
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#### **THESIS:** **15 ECTS**

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The Bachelor's Degree Programme in Social Services is comprised of three themes:

#### **THREE THEMES:**

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1. Professional Practice in Community Development and Social Services;
2. Diversity in Communities and Participatory Work;
3. Participatory Development and Innovation.

All studies are closely interlinked with the working life in the social service field. In addition, the degree programme uses participatory methods in which learning and learning tasks serve the development needs of the working life.

<b>LCO0005B20S</b>	<b>LEARNING &amp; COMMUNICATION</b>	<b>5 ECTS</b>
<b>LCO0102B20S</b>	<b>A) Critical Approach to Learning</b>	<b>2 ECTS</b>
<i>Learning outcomes:</i>	The students will be able to: <ul style="list-style-type: none"><li>• use different learning methods at Diaconia University of Applied Sciences (Diak)</li><li>• access and use student services provided by Diak</li><li>• understand different learning environments and contexts</li><li>• work as a member of an international study group</li></ul>	
<i>Contents:</i>	<ul style="list-style-type: none"><li>• Different teaching and learning methods used at Diak</li><li>• Student services at Diak</li><li>• Different learning environments and contexts</li><li>• Team and group work skills in an international study group</li></ul>	
<b>LCO0203B20S</b>	<b>B) Communication Skills</b>	<b>3 ECTS</b>
<i>Learning outcomes:</i>	The students will be able to: <ul style="list-style-type: none"><li>• know the basic text types used during the studies</li><li>• communicate orally and in writing in formal and informal situations in an academic context</li><li>• give and receive constructive feedback</li><li>• operate in different learning environments and use the digital tools required during their studies</li></ul>	
<i>Contents:</i>	<ul style="list-style-type: none"><li>• Verbal and written communication skills</li><li>• Presentation skills</li><li>• Process writing</li><li>• Referencing</li><li>• Communication style</li><li>• Intercultural communication</li><li>• Different digital tools used at Diak</li></ul>	

<b>ICO0005B20S</b>	<b>INDIVIDUAL IN THE COMMUNITY</b>	<b>5 ECTS</b>
<i>Learning outcomes:</i>	The students will be able to: <ul style="list-style-type: none"><li>• understand basic concepts in personal identity and life-course</li><li>• reflect on their own self-biography and that of others</li><li>• understand basic concepts of communities</li><li>• use observation methods in community work</li><li>• work individually and as a member of a team</li></ul>	

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- **Contents:**
- Life-course and personal identity
  - Self-biography
  - Basic concepts of communities
  - Observation methods in community work
  - Individual and teamwork

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**SSF0005B20S SOCIAL SECURITY IN FINLAND**

**5 ECTS**

- Learning outcomes:** The students will be able to:
- understand the structure and administration of the Finnish social security system
  - understand the roles of public, private and third sectors in providing and delivering social services and benefits
  - understand the relevant legislation on social security

- Contents:**
- Finnish social security system: services, benefits and insurances
  - Provision and delivery of social services and benefits
  - Legislation regarding the Finnish social security system

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**LOG0005B20S LOCAL AND GLOBAL WELFARE POLICIES**

**5 ECTS**

- Learning outcomes:** The students will be able to:
- understand different theories of welfare and values of social policy
  - understand different welfare regimes and their relation to different social, political and economic structures in a global context
  - understand the history of social policy and welfare regimes
  - understand future challenges to social policy

- Contents:**
- Definitions and theories of welfare
  - Values underlying social policy
  - Impact of social, political and economic structures on everyday life and social policy
  - Different welfare regimes
  - History and future of social policy and welfare regimes
  - Basis of public administration in Finland
  - Globalisation and welfare
  - European Union and social policy

**ISW0005B20S INTRODUCTION TO SOCIAL WORK****5 ECTS**

- Learning outcomes:* The students will be able to:
- understand different definitions of and approaches to social work
  - understand the basic history of social work
  - understand different approaches to ethics and values in social work
  - understand the skills and competences of a Bachelor of Social Services and their relation to professional identity
  - understand the relevant legislation
  - reflect on the development of professional identity

- Contents:*
- Definitions of social work
  - Different roles of social work in society
  - History of social work
  - Values and ethics in social work
  - Skills and competences of a Bachelor of Social Services
  - Relevant legislation
  - Different fields of social work
  - Development of professional identity

**ENGI002B20S ACADEMIC ENGLISH 1****2 ECTS**

- Learning outcomes:* The students will be able to:
- have sufficient knowledge of features of academic English and a familiarity with the structure of academic text used in essays, articles, reports and other academic publications in general
  - critically assess academic English texts in the relevant fields
  - produce academic English text in the form of a report, summary and argumentative paper

- Contents:*
- Level test before the course
  - Basics in academic English
  - Assessment of academic English texts
  - Written assignment
  - A brief oral presentation of the written assignment

**FIN1003B20S FINNISH BASIC LEVEL 1 A****3 ECTS**

- Learning outcomes:* The students will be able to:
- know Finnish language at the skill level A1.2
  - know vocabulary and grammar relevant to the skill level A1.2.
  - understand some familiar everyday expressions if the other person speaks very slowly
  - communicate with very basic phrases if the other person is prepared to help →

- **Contents:**
- Common vocabulary and phrases
  - Everyday speaking
  - Noun declension
  - Verb conjugation
  - Grammatical cases of genitive and partitive
  - Questions

## PROFESSIONAL PRACTICE IN COMMUNITY DEVELOPMENT AND SOCIAL SERVICES (57-62 ECTS) SEMESTER 2 (30-32 ECTS)

### **TOS0005B20S**    **TOPICAL ISSUES IN SOCIAL WORK**    **5 ECTS**

- Learning outcomes:** The students will be able to:
- understand different theories and theoretical approaches used in social work
  - understand and recognise the operation of power in social work practice
  - understand the need for critical reflection in social work practice
  - understand the role of social work in different local and global contexts

- Contents:**
- Different theories used in social work
  - Power in social work practice
  - Critical reflection and reflective practice in social work
  - Social work in different local and global contexts.

### **DEV0005B20S**    **DEVELOPMENT ACROSS THE LIFE SPAN**    **5 ECTS**

- Learning outcomes:** The students will be able to:
- understand the basics of the life span approach in human development
  - understand the emotional, cognitive, moral and social development across the life span
  - reflect on cultural factors determining development across the life span
  - apply the life-span approach in social and community development work

- Contents:**
- Life span approach in understanding human development
  - Emotional, cognitive, moral and social development across the life span
  - Culture and human development
  - Life span approach in social work and community work

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**PCO0003B20S**      **PROFESSIONAL COMMUNICATION  
IN SOCIAL WORK PRACTICE**      **3 ECTS**

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*Learning outcomes:*      The students will be able to:

- use basic interviewing skills when working with service users
- apply solution-focused approach with diverse service users
- communicate in challenging situations in client work

*Contents:*

- Basic professional interviewing skills
- Solution-focused approach
- Communication in challenging situations in client work

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**WYO0003B20S**      **WORK WITH YOUNG PEOPLE**      **3 ECTS**

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*Learning outcomes:*      The students will be able to:

- understand different youth cultures
- understand relevant legislation and policies affecting young people
- understand different challenges faced by young people in society
- understand different actors and services in youth work

*Contents:*

- understand preventive, outreach and rehabilitative youth work
- Youth cultures
- Relevant legislation and policies affecting young people
- Challenges faced by young people
- Actors and services in youth work
- Preventive, outreach and rehabilitative youth work

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**OFI0002B20S**      **ORIENTATION TO FINNISH WORKING LIFE**      **2 ECTS**

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**OFI0101B20S**      **Orientation to Finnish Working Life**      **1 ECTS**

*Learning outcomes:*      The students will be able to:

- understand relevant labour legislation
- reflect on work life skills and practices in different contexts
- write a CV
- create and update a portfolio

*Contents:*

- Relevant labour legislation
- Work life skills and practices in different contexts
- CV
- Portfolio



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**OFI0201B20S**      **First Aid Skills in Social Service and Community Work Sector**      **1 ECTS**

*Learning outcomes:*      The students will be able to:

- apply first aid skills in the social service and community work sector

*Contents:*      • First aid skills in the social service and community work sector

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**CWT0005B20S**      **COMMUNITY WORK THEORIES AND METHODS**      **5 ECTS**

*Learning outcomes:*      The students will be able to:

- recognise different concepts, definitions and theories in community work
- recognise the social capacity and assets of the members of communities
- understand the meaning of place in social service and community work
- apply different participatory community work methods in neighbourhood work

*Contents:*      • Concepts, definitions and theories in community work

- Social capacity and assets of members of communities
- Meaning of place in social service and community work
- Participatory community work methods used in neighbourhood work

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**PRA1007B20S**      **PRACTICE IN FINNISH WORKING LIFE**      **7 ECTS**

*Learning outcomes:*      The students will be able to:

- know how to work in a responsible manner and follow the regulations of the work life
- develop a personal understanding of professional identity
- identify the placement context in the social service system
- improve their spoken and written Finnish skills in practice
- apply their skills in professional communication
- apply the legislation on the status and rights of social welfare clients

*Contents:*      • Work life regulations

- Professional identity and practice
- Social service system in Finland
- Practicing Finnish in a placement context
- Professional communication
- Client-oriented approach, client's right to good treatment
- Confidentiality, data protection and information security

*Learning  
outcomes:*

The students will be able to:

- know Finnish language at the skill level A1.3
- know vocabulary and grammar relevant to the skill level A1.3
- use language in routine and simple discussions if the other person is prepared to help
- write short and simple messages on familiar topics
- understand some of the main points in relatively easy and slow discussions and short texts

*Contents:*

- Adjectives and description
- Verb types 1–5
- Local grammatical cases
- The objective
- Subordinate clauses
- Vocabulary relating to work and different professions, travelling and traffic, food and drink, living and home



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DIVERSITY IN COMMUNITIES AND PARTICIPATORY WORK (92 ECTS)  
SEMESTER 3 (29 ECTS)

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**SRA0005B20S** SOCIAL AND REHABILITATIVE SERVICES FOR ADULT POPULATION **5 ECTS**

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- Learning outcomes:* The students will be able to:
- understand different challenges affecting the everyday life of the adult population in Finland
  - apply legislation in the field of adult social work
  - understand the services, support and benefits available for service users
  - empower service users
  - use different participatory, socio-pedagogical, community-based work and narrative methods in adult social work
- Contents:*
- Challenges causing marginalisation e.g. unemployment, homelessness, poverty, loneliness
  - Relevant legislation
  - Rehabilitative services
  - Different participatory, socio-pedagogical, community-based and narrative methods in adult social work

**DIS0004B20S** DISABILITY IN DIVERSE CONTEXTS **4 ECTS**

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- Learning outcomes:* The students will be able to:
- understand different types of disabilities
  - understand the relevance of international agreements and Finnish disability policy and legislation including accessibility, inclusion and right to self-determination
  - apply available services in work with people with disabilities in social sector and community development
  - recognise the impact of minority status on wellbeing
- Contents:*
- Types of disabilities
  - Accessibility, inclusion and right to self-determination
  - Finnish disability policy and legislation, international agreements
  - Service system
  - Impact of minority status on wellbeing

***Learning outcomes:***

The students will be able to:

- know the relevant international conventions, and national policies and legislation related to child welfare and family work and apply this knowledge in practice
- understand the meaning of child welfare for the wellbeing of children and families
- know the main actors and services provided in child welfare, child protection and family work
- know different skills needed in child welfare, child protection and family work
- understand the diversity and challenges of families in current societies
- reflect personal values in relation to diverse families
- understand different definitions, theories and approaches used in family work
- use different empowering and participatory methods with children and families

***Contents:***

- UN Convention on the Rights of the Child
- Relevant national legislation related to child welfare, child protection and family work
- Risk factors affecting children and families
- Actors and services in child welfare and child protection in Finland
- Diversity of families
- Family work and different theories applied in family work
- Different actors and services in family work
- Empowering and participatory methods used in child welfare, child protection and family work

***Learning outcomes:***

The students will be able to:

- recognise different types of groups in social work and community work
- understand group dynamics
- work effectively in group settings
- plan and implement group activities
- act as a group facilitator

***Contents:***

- Different types of groups in social work and community work
- Group dynamics
- Dealing with challenging group work situations
- Group facilitation skills

***Learning outcomes:***

The students will be able to:

- recognise their own personal creativity and assets as a part of wellbeing and professional identity
- use their own personal creativity and assets in social work and community work
- understand aims and approaches in creative, art-based and action-based methods in social work and community work
- apply creative, art-based and action-based methods in diverse communities
- support people's social activity

***Contents:***

- Creativity and assets as part of professional identity
- Creativity and assets in social work and community work
- Aims and approaches of creative, art-based and action-based methods in social work and community work
- Applying creative, art-based and action-based methods in diverse communities
- Social activity

***Learning outcomes:***

The students will be able to:

- understand the key principles of gerontology and values of work with older people
- understand Finnish ageing policy, legislation, service system and quality recommendations
- know the position and expertise of a Bachelor of Social Services when working with older people in social sector and community development
- apply multi-professional work and case management in work with older people

***Contents:***

- Principles of gerontology and values of work with older people
- Ageing policy, legislation, service system and quality recommendation
- Position and expertise of a Bachelor of Social Services when working with older people
- Multi-professional work and case management

**SWE0003B20S SWEDISH****3 ECTS****SWE0101B20S Swedish, oral proficiency****1,5 ECTS****SWE0201B20S Swedish, written proficiency****1,5 ECTS***Learning  
outcomes:*

The students will be able to:

- know how to function orally in sub-areas such as the following: can communicate intelligibly in anticipated situations and participate in simple interactions (Skill level B1)
- know how to function in writing in situations such as the following: can write a simple intelligible text related to his/her own field and use the most common structures (Skill level B1)
- know both the common vocabulary of the language and the basic concepts needed in his/her profession
- know how to depict his/her personal and educational background
- know how to use expressions in everyday discussion
- understand Swedish in written form, write in Swedish, and speak in Swedish in connection with general themes and communication situations in his/her field of work.

*Contents:*

- Basic grammar
- Speaking, writing, and reading
- General vocabulary, themes, and phrases related to student's profession
- Team and group work skills in an international study group

**FIN3003B20S FINNISH BASIC LEVEL 1 C****3 ECTS***Learning  
outcomes:*

The students will be able to:

- know Finnish language at the skill level A2.1
- know vocabulary and grammar relevant to skill level A2.1
- use the language in routine and simple discussions
- write longer texts
- identify topics in a clearly progressing, slow discussion
- understand the main points in short, relatively easy texts
- master the basics of grammar
- know some vocabulary in Finnish regarding his/her field of study or work

*Contents:*

- Past tense
- Different word types
- Verb type 6
- Verb + -z,-massa,-masta
- Vocabulary relating to student's placement, health, nature and hobbies

**SUB0005B20S SUBSTANCE ABUSE AND ADDICTIONS**

**5 ECTS**

- Learning outcomes:* The students will be able to:
- understand different theories and concepts in substance abuse and addictions
  - understand the legislation and policies related to substance abuse and addictions
  - understand different services in rehabilitation
  - use methods in identifying substance abuse and addictions
  - apply work methods and advanced counselling skills in work with people with substance abuse problems
- Contents:*
- Theories and concepts of substance abuse, alcohol abuse, drug abuse, drugs, addictions, game addiction
  - Legislation and services
  - Different treatment approaches
  - Methods in identifying substance abuse or addiction
  - Work methods and advanced counselling skills in work with people with substance abuse and addictions problems

**MEN0005B20S MENTAL HEALTH AND WELLBEING**

**5 ECTS**

- Learning outcomes:* The students will be able to:
- understand the core concepts and the theories of mental health and wellbeing
  - reflect on the current issues in mental health and know the common types of mental health problems
  - understand mental health legislation in relation to different mental health services
  - understand the different types of mental health services and how to refer service users to mental health services
  - understand the different methods and interventions in mental health social work
  - use a recovery-oriented, community-based approach in work with people with mental health problems
- Contents:*
- Concepts, theories and approaches to mental health and wellbeing
  - Current issues in mental health and in the treatment of mental health problems
  - Mental health services and legislation
  - Methods and interventions in mental health social work
  - Community based mental health services and mutual support organizations



- Learning outcomes:* The students will be able to:
- have an advanced knowledge of academic English especially as used in the thesis work
  - understand the formal structure of the thesis
  - produce linguistically appropriate academic English text especially in the form of a thesis
  - analyse the linguistic aspects of presented idea papers and thesis proposals
- Contents:*
- Advanced knowledge of academic English
  - Formal structure of the thesis
  - Production of linguistically appropriate academic English text (thesis idea paper, thesis proposals)
  - Analysis of the linguistic aspects of presented idea papers and thesis proposals

**PRA2116B20S Practice with Diverse Service User Groups 16 ECTS**

- Learning outcomes:* The students will be able to:
- support, guide and empower service users
  - apply participatory, social and community work methods with different service users in the placement context
  - understand the importance of documentation in client work
  - apply relevant legislation in work with service users
  - uphold the ethical principles of the social services sector
  - understand the value of working in a multi-professional team and the importance of professional networking
- Contents:*
- Participatory, social and community work methods with diverse service users
  - Documentation in client work
  - Legislation and ethical principles of the social service sector
  - Confidentiality, accessibility, data protection and information security
  - Working in a multi-professional team and networking

**PRA2202B20S Reflective Workshops 2 ECTS**

- Learning outcomes:* The students will be able to:
- evaluate and set new aims for their professional development during the placement
  - reflect on their professional identity, roles and agency in the social service field
  - assess and reflect on their work practices based on professional work in social service field
  - understand the ethics of social and community work

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**RES0103B20S**      **PARTICIPATORY AND RESEARCH-ORIENTED  
DEVELOPMENT 1**

**3 ECTS**

*Learning outcomes:*      The students will be able to:

- recognise research, development and innovation processes in a working life context
- recognise different research methods and data analysis methods
- understand the thesis process
- understand aims, theoretical concepts, methods and ethics in the thesis process
- write a thesis idea paper

*Contents:*

- Contents:
- Research, development and innovation process in a working life context
- Research methods and data analysis methods
- Thesis process
- Aims, theoretical concepts, methods and ethics in thesis process
- Thesis idea paper

**DIVERSITY IN COMMUNITIES AND PARTICIPATORY WORK (92 ECTS)  
SEMESTER 5 (30 ECTS)**

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**MIG0005B20S**      **MIGRATION LOCALLY AND GLOBALLY**

**5 ECTS**

*Learning outcomes:*      The students will be able to:

- understand core concepts and trends related to global migration
- recognise the concepts and policies in relation to the integration process and analyse its impact on the individual and the society
- apply anti-racist approach in understanding policies, structures and practices on discrimination and racism
- understand the role of human rights as well as international and national legislation and policies in the context of migration

*Contents:*

- Core concepts related to migration and minority status
- Local and global trends for migration
- Integration policies, practices and trends
- Anti-racist approach in understanding policies, structures and practices on racism and discrimination
- Relevant legislation and migration policies (national, international)

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<b>PDI0005B20S</b>	<b>PROFESSIONAL SKILLS FOR WORKING IN DIVERSITY SETTINGS</b>	<b>5 ECTS</b>
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*Learning outcomes:* The students will be able to:

- reflect on their own personal background and be sensitive to different service users in a diversity context
- develop skills in anti-oppressive practice and human rights-based approach in relation to oppressed individuals, groups and communities
- understand concepts in relation to sexual orientation, gender diversity and gender sensitivity in social work
- understand interfaith dialogue, diversity in religions and spirituality in social work
- familiarise themselves with multicultural competences and intercultural communication in different work settings

*Contents:*

- Self-reflection in a diversity context
- Anti-oppressive practice and human rights-based approach
- Sexual orientation, gender diversity, gender sensitivity
- Interfaith dialogue, diversity in religions and spirituality in social work
- Multicultural competences and intercultural communication in different work settings

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<b>PRA3018B20S</b>	<b>PRACTICE IN DIVERSE SETTINGS</b>	<b>16 + 2 ECTS</b>
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<b>PRA3116B20S</b>	<b>Practice in Diverse Settings</b>	<b>16 ECTS</b>
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*Learning outcomes:* The students will be able to:

- apply relevant social sector specific approaches, methods and legislation in a professional manner
- promote equality, inclusive practices and advocacy work
- analyse societal and ethical problems in work settings
- reflect on the different values and possible value conflicts in a work community
- recognize and evaluate possible developmental needs and practices in working life
- apply project management skills (as applicable)

*Contents:*

- Approaches, methods and legislation in the placement context
- Equality, inclusive practices, advocacy work
- Analysis of societal and ethical problems
- Reflection on possible value conflicts
- Developmental needs in working life
- Project management skills (as applicable)

**PRA3202B20S****Reflective Workshops****2 ECTS***Learning  
outcomes:*

The students will be able to:

- critically evaluate their professional development at work
- critically reflect on their professional values and ethics
- recognise the necessary social sector competences required in the field
- reflect on their professional identity, roles and position as a professional in the field

**RES0202B20S****PARTICIPATORY AND RESEARCH-ORIENTED  
DEVELOPMENT 2****2 ECTS***Learning  
outcomes:*

The students will be able to:

- apply research, development and innovation processes
- apply different strategies and methods in research, development and innovation
- recognise participatory research approach
- write a thesis plan
- manage and use guidance in the thesis process
- critically reflect on research and other sources of knowledge and justify their decisions

*Contents:*

- Research, development and innovation processes
- Strategies and methods in research, development and innovation
- Participatory research approach
- Thesis plan
- Management and guidance in thesis process
- Critical reflection on research and other sources of knowledge

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**PARTICIPATORY DEVELOPMENT AND INNOVATION (56–61 ECTS)**  
**SEMESTER 6 (31 ECTS)**

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**PMI0009B20S PROJECT MANAGEMENT AND INNOVATION 9 ECTS**

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- Learning outcomes:* The students will be able to:
- know the process of developing and managing projects
  - know the project cycle management and different evaluation methods
  - write and implement a project plan, monitor the project and report on its progress
  - use networks and partnerships in professional practice
  - know different national and international funding instruments
- Contents:*
- Project development and project management
  - Project cycle management and evaluation
  - Project plan, project implementation, monitoring and reporting
  - Networking and partnership working
  - Funding instruments

**CRI0005B20S CRISIS WORK 5 ECTS**

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- Learning outcomes:* The students will be able to:
- know the stages of developmental and life crises and traumatic stress reactions
  - understand the different methods, interventions and approaches in crisis work to support individuals and communities
  - recognise actors, practices and services in crisis work
  - understand and recognise the importance of self-care methods in dealing with secondary traumatic stress in client work
- Contents:*
- Stages of developmental and life crises and traumatic stress reactions
  - Interventions, methods and approaches in crisis work
  - Actors, practices and services in crisis work
  - Secondary traumatic stress and self-care in client work

**CAP0005B20S CIVIC ACTION AND PARTICIPATION 5 ECTS**

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- Learning outcomes:* The students will be able to:
- identify strategies in civic action and voluntary work
  - apply different models of civic action and participation
  - analyse the role of professionals in relation to different actors in civil society
  - plan and implement different activities of voluntary work in communities
  - recognise practices of power in civic action and voluntary work
- Contents:*
- Strategies in civic action and voluntary work
  - Models in civic action and participation
  - Role of professionals in relation to actors in civil society
  - Planning and implementation of voluntary work activities in communities
  - Practices of power in civic action and voluntary work

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**EXP0003B20S** EXPLOITATION IN A GLOBAL FRAME**3 ECTS***Learning outcomes:*

The students will be able to:

- understand various processes behind global forms of exploitation
- analyse local and global factors affecting exploitative practices
- understand the relevant legislation and policies
- utilize the networks of different actors tackling different forms of exploitation in work with service user groups

*Contents:*

- Processes behind global forms of exploitation
- Factors affecting exploitative practices
- Legislation and policies
- Networks of actors tackling various forms of exploitation

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**DIC0004B20S** DIGITAL COMPETENCE**4 ECTS***Learning outcomes:*

The students will be able to:

- understand service users' viewpoints on digital services
- apply professional communication and offer guidance in digital services
- understand ethical principles and the legal framework in digital services
- professionally use social media in social work and community development work
- understand the main developments in digitalisation and welfare technologies

*Contents:*

- Digital services
- Professional communication in digital services
- Ethical principles and the legal framework in digital services
- Social media in social work and community development work
- Digitalisation and welfare technologies

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**RES0305B20S** PARTICIPATORY AND RESEARCH-ORIENTED DEVELOPMENT 3**5 ECTS***Learning outcomes:*

The students will be able to:

- apply research, development and innovation methods in a working life context
- implement the thesis with an innovative and reflective approach to social services and the community work setting
- understand the meaning of evaluation and analysis in research, development and innovation processes
- give and receive constructive feedback in the thesis process
- write a thesis manuscript

*Contents:*

- Research, development and innovation methods in a working life context
- Implementation of a thesis in a social services and community work context
- Evaluation and analysis of research, development and innovation processes
- Constructive feedback in the thesis process
- Thesis manuscript

**MAN0005B20S**    **MANAGEMENT AND LEADERSHIP**

**5 ECTS**

- Learning outcomes:*    The students will be able to:
- understand different management and leadership theories and practices
  - recognise management strategies applied in organisations in the field of social work and community development work
  - analyse organisational theories and their application in social work and community work practice
  - understand the importance of welfare at work
  - apply leadership approaches and practices at work in different organizations
- Contents:*
- Management and leadership theory and practice
  - Management strategies
  - Organisational theories
  - Welfare at work

**ENT0005B20S**    **ENTREPRENEURSHIP IN SOCIAL SERVICE SECTOR**

**5 ECTS**

- Learning outcomes:*    The students will be able to:
- understand the types, roles and future prospects of enterprises in the social welfare sector
  - know the skills and attitude required for successful entrepreneurship
  - assess their own skills to act as an entrepreneur
  - develop and assess their own business idea in the social welfare field
  - know how to start their own business and manage risks related to start-ups
  - know the basics in financing, productizing, pricing and marketing process for building up sustainable business service ideas
- Contents:*
- Types, roles and future of enterprises in the social welfare sector
  - Characteristics and skills of entrepreneurs
  - Analysing business opportunities and market research
  - Process of business start-up; from business idea to business plan
  - Risk management and assessment
  - Financing, pricing, productizing and marketing business services



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**RES0405B20S****PARTICIPATORY AND RESEARCH-ORIENTED  
DEVELOPMENT 4****5 ECTS*****Learning  
outcomes:***

The students will be able to:

- evaluate research, development and innovation processes in a professional field
- present and justify the results of their work in the thesis publication seminars
- participate in professional and ethical discussions
- disseminate the results and recommendations of their thesis and communicate their expertise to various stakeholders

***Contents:***

- Evaluation of research, development and innovation processes
- Presentation and justification of the results of the thesis
- Participation in professional and ethical discussions
- Dissemination of thesis results
- Maturity test

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**ELECTIVE STUDIES****10-15 ECTS**

The student can choose elective modules from the elective courses offered by Diak. In addition, the student may choose suitable modules offered by other higher education institutions after a discussion with the Study Guidance Counsellor at Diak.

# TABLE OF CONTENTS

## **PROFESSIONAL PRACTICE IN COMMUNITY DEVELOPMENT AND SOCIAL SERVICES (57-52 ECTS)**

---

<b>LCO0005B20S</b>	LEARNING & COMMUNICATION	4
<b>ICO0005B20S</b>	INDIVIDUAL IN THE COMMUNITY	4
<b>SSF0005B20S</b>	SOCIAL SECURITY IN FINLAND	5
<b>LOG0005B20S</b>	LOCAL AND GLOBAL WELFARE POLICIES	5
<b>ISW0005B20S</b>	INTRODUCTION TO SOCIAL WORK	6
<b>ENG1002B20S</b>	ACADEMIC ENGLISH 1	6
<b>FIN1003B20S</b>	FINNISH BASIC LEVEL 1 A	6
<b>TOS0005B20S</b>	TOPICAL ISSUES IN SOCIAL WORK	7
<b>DEV0005B20S</b>	DEVELOPMENT ACROSS THE LIFE SPAN	7
<b>PCO0003B20S</b>	PROFESSIONAL COMMUNICATION IN SOCIAL WORK PRACTICE	8
<b>WYO0003B20S</b>	WORK WITH YOUNG PEOPLE	8
<b>OFI0002B20S</b>	ORIENTATION TO FINNISH WORKING LIFE	8
<b>CWT0005B20S</b>	COMMUNITY WORK THEORIES AND METHODS	9
<b>PRA1007B20S</b>	PRACTICE IN FINNISH WORKING LIFE	9
<b>FIN2002B20S</b>	FINNISH BASIC LEVEL 1 B	10

## **DIVERSITY IN COMMUNITIES AND PARTICIPATORY WORK (92 ECTS) 12**

SRA0005B20S	SOCIAL AND REHABILITATIVE SERVICES FOR ADULT POPULATION	12
DIS0004B20S	DISABILITY IN DIVERSE CONTEXTS	12
CHF0005B20S	CHILD WELFARE AND FAMILY WORK	13
PGR0003B20S	PARTICIPATORY GROUP SUPERVISION	13
ART0005B20S	ARTS-BASED METHODS IN COMMUNITY WORK	14
EXO0004B20S	EXPERTISE IN WORK WITH OLDER PEOPLE	14
SWE0003B20S	SWEDISH	15
FIN3003B20S	FINNISH BASIC LEVEL 1 C	15
SUB0005B20S	SUBSTANCE ABUSE AND ADDICTIONS	16
MEN0005B20S	MENTAL HEALTH AND WELLBEING	16
ENG2002B20S	ACADEMIC ENGLISH 2	17
PRA2018B20S	PRACTICE WITH DIVERSE SERVICE USER GROUPS	17
RES0103B20S	PARTICIPATORY AND RESEARCH-ORIENTED DEVELOPMENT 1	18
MIG0005B20S	MIGRATION LOCALLY AND GLOBALLY	18
PDI0005B20S	PROFESSIONAL SKILLS FOR WORKING IN DIVERSITY SETTINGS	19
PRA3018B20S	PRACTICE IN DIVERSE SETTINGS	19
RES0202B20S	PARTICIPATORY AND RESEARCH-ORIENTED DEVELOPMENT 2	20

## **PARTICIPATORY DEVELOPMENT AND INNOVATION (56-61 ECTS) 22**

PMI0009B20S	PROJECT MANAGEMENT AND INNOVATION	22
CRI0005B20S	CRISIS WORK	22
CAP0005B20S	CIVIC ACTION AND PARTICIPATION	22
EXP0003B20S	EXPLOITATION IN A GLOBAL FRAME	23
DIC0004B20S	DIGITAL COMPETENCE	23
RES0305B20S	PARTICIPATORY AND RESEARCH-ORIENTED DEVELOPMENT 3	23
MAN0005B20S	MANAGEMENT AND LEADERSHIP	24
ENT0005B20S	ENTREPRENEURSHIP IN SOCIAL SERVICE SECTOR	24
RES0405B20S	PARTICIPATORY AND RESEARCH-ORIENTED DEVELOPMENT 4	25

