

Bachelors's Degree Programme in Health Care, Nursing, directive 2013/55/EU

Student:			Student number:				
Telephone:		Email:	Email:				
Placement site:							
Address:		Diak ca	Diak campus:				
Supervisor(s):		Teache	Teacher supervising the placement:				
Telephone: Email:		Teleph	one:	Email:			
	E STUDENT'S PLACEM						
(Mark an x where applicable in the table below. if needer Placement periods			RPL (Recognition of Prior Learning) /ECTS	edits awarde Placement already undertaken	Placement to be undertaken		
Clinical practice: Ba	sic care, 5 ECTS						
Clinical practice: Int	ernal medicine and surgic	al care, 15 ECTS					
Clinical practice: Home care and optional care, 15 ECTS					_		
Clinical practice: Le and nursing, 10 EC	arning and tutoring in hea TS	Ith care			_		
Clinical practice: Psychiatric nursing, 10 ECTS Clinical practice: Extension studies practical training, 20 ECTS							



2. WORK PLACEMENT SCHEDULE

Work placement period:
Hours of placement (1 ECT = 26,7 hours):
The following subjects agreed with the supervising teacher and/or the supervisor are included in the hours of placement (list the subject and dedicated hours):
Agreement with the supervisor of the placement about making up absences (what number of absences, how to make up for them; will be added at the end cycle of the placement if necessary):



Before setting the objetives, see "Duties of the parties" on page 8.

3. OBJECTIVES OF WORK PLACEMENT

Objectives for the placement are based on the objectives of the study module and the work community. Objectives may be updated as the placement progresses. Link to objectives specified in the curriculum is here: https://www.diak.fi/en/studying/study-path/studies/curricula/
Elik to objectives specified in the dufficultiff is field. https://www.duk.ii/eli/studylig/study putil/studies/dufficulti/



4. ACTIONS FOR REACHING THE OBJECTIVES Describe how the objectives will be achieved. To be filled in by the student and the supervisor together.				



Further instructions can be found at the last page. Student's self assesment of the placement period:				



THE SUPERVISOR'S ASSESMENT					
The student's professional skills, progress and strength:					
The student's	professional deve	lopment needs:			



The student's placement is:

☐ Approved	☐ Failed			
Arguments (attach additional pages if needed):				
An assessment discussion (student, supervisor, supe	rvising teacher)			
Date:				
Participants:				
Student's signature				
Supervisor's signature				
Supervising teacher's signature				



INSTRUCTIONS

DUTIES OF THE PARTIES

All parties agree to work together to reach the objectives specified for this placement.

The student agrees to follow the working principles of the work community and to work to reach his or her learning objectives. The student agrees to assess and report on his or her learning as well as to assess and report on the progress of the placement or development tasks.

The supervisor agrees to carry out job induction for the student and to guide and evaluate the student's learning during the placement or development project.

The teacher agrees to guide the student to use the information and skills which the student has by now obtained through his or her education. The teacher supervises any research and reporting that might be associated with the work.

Supervision and evaluation form a continuous process.

All parties agree to the confidentiality of customer information and information relating to the work community as well as all other information that the respective informant has indicated as confidential.

If the supervisor of the practical training deems that there is a danger of the student failing the training, the supervisor is required to immediately contact the teacher in charge in order to arrange an evaluation session together.

Further instructions relating to work placement are available at <u>www.diak.fi</u> > type "Placement" to the search box.

OVERALL ASSESSMENT OF THIS PLACEMENT

An assessment discussion session is set up in order to assess the student's learning. The participants in this session include the student, the supervisor of the placement, possibly other representatives of the work community or peer assessors, and the teacher in charge as agreed (in person, over the phone or over other remote media). Assessment is comprehensive and guidance and development oriented.

The overall assessment of the placement is based on the student's personal placement objectives, the objectives specified in the curriculum for the placement, and on the competences of the educational field, noting the type of this particular practical training and the type of the placement site. At the end of the placement period, the working-life supervisor and the student discuss the attainment of the objectives in a guidance and development oriented manner.

On the basis of the above, an assessment is given on:

- The student's professional skills, progress and strengths.
- The student's professional development needs.
- The working-life supervisor documents the assesment.
- More instructions for the assessment of placement is found on net page https://www.diak.fi/en/services/services-in-finland/ partnership-opportunities/recruiting-placement-students/ information-for-placement-supervisors/