

CURRICULUM 2020

# BACHELOR'S DEGREE PROGRAMME IN SOCIAL SERVICES EARLY CHILDHOOD EDUCATION AND CARE

DIACONIA UNIVERSITY OF APPLIED SCIENCES

---

2020

## Programme structure

### THE BASIS OF PROFESSIONAL ENCOUNTERS AND THE SERVICE SYSTEM, 1st TERM 32 ECTS

<b>P</b> ●	Orientation to higher education studies	2 ECTS
<b>A</b> ●	The ethical basis of professional encounters	12 ECTS
<b>A</b> ●	A changing social operating environment and the social legislation	5 ECTS
<b>A</b> ●	The church as an operating environment	5 ECTS
<b>A</b> ●	Creativity and functionality as a resource and expertise	5 ECTS
<b>A</b> ●	First aid in social and church sector work	1 ECTS
<b>P</b> ●	Introduction to Swedish	2 ECTS

### INCLUSION AND GUIDANCE, 2nd TERM 31 ECTS

<b>P</b> ●	Professional Swedish	3 ECTS
<b>A</b> ●	Adult and youth social work	10 ECTS
<b>A</b> ●	Family work and child welfare	5 ECTS
<b>A</b> ●	Methodological competence in social customer work	5 ECTS
<b>A</b> ●	Theological foundations of diaconal work and Christian education I	5 ECTS
<b>Q</b> ●	Tools for developing the professional field I	3 ECTS

### VARIETY OF LIFE PATHS AND WORKING WITH CUSTOMERS, 3RD TERM 29 ECTS

<b>Q</b> ●	Tools for developing the professional field II	2 ECTS
<b>A</b> ●	Variety of life paths	8 ECTS
<b>A</b> ●	Theological foundations of diaconal work and Christian education II	5 ECTS
<b>H</b> ●	Work placement 1	13 + 1 ECTS

*Career period/work placement in customer/project work*

### APPLIED AND DEVELOPING PROFESSIONALISM, 4th TERM 30 ECTS

<b>A</b> ●	Digital competence	4 ECTS
<b>A</b> ●	Basics of diversity and multiculturalism in professional work	5 ECTS
<b>A</b> ●	Multicultural work in and international responsibility of the church	5 ECTS
<b>A</b> ●	Basics of early childhood education and care	5 ECTS
<b>A</b> ●	Supporting children's development and learning in early childhood education and care	5 ECTS
<b>P</b> ●	Professional English	3 ECTS
<b>Q</b> ●	Development and innovation I	3 ECTS

### APPLIED AND DEVELOPING EXPERTISE, 5th TERM 32 ECTS

<b>Q</b> ●	Development and innovation II	2 ECTS
<b>A</b> ●	Pastoral care and spiritual guidance	5 ECTS
<b>A</b> ●	Development of parish work	5 ECTS
<b>A</b> ●	Expertise of Early Childhood Education and Care within the church	5 ECTS
<b>H</b> ●	Work placement 2 1	5 ECTS

*Work placement in Early Childhood Education and Care within the*

### INCLUSIVE DEVELOPMENT 6th TERM 42 ECTS

<b>Q</b> ●	Development and innovation III	5 ECTS
<b>A</b> ●	Civil society and organisation work	5 ECTS
<b>A</b> ●	Partner-oriented development of customer work and service systems	11 ECTS
<b>A</b> ●	Pedagogical methods of early childhood education and methods of child and family work	5 ECTS
<b>H</b> ●	Work placement 3	15 + 1 ECTS

*Pedagogical work placement in Finland or abroad  
Work placement for gaining the competence of an early childhood educator or licensed social service professional (sosionomi) within early childhood education and care*

### CRITICAL SOCIAL COMPETENCE AND ADVOCACY, 7th TERM 14 ECTS

<b>A</b> ●	Project and entrepreneurial competence	4 ECTS
<b>Q</b> ●	Development and innovation IV	5 ECTS
<b>A</b> ●	Modern interpretations of Christianity	5 ECTS

### Symbols:

- Mutual studies for all fields
  - Field-specific studies
  - Differentiating church studies
- A** Vocational studies
  - P** Basic studies
  - H** Field-specific work placement
  - Q** Thesis / CBPR
  - S** Specialisation studies in social work
  - T** Complementary vocational studies

# BACHELOR'S DEGREE PROGRAMME IN SOCIAL SERVICES EARLY CHILDHOOD EDUCATION AND CARE

## CURRICULUM 2020

Completing a Bachelor's Degree in Social Services gives the student the competence to work in social care. A person who has completed the degree can apply for the right to work as a licensed social service professional (*sosionomi*) from the National Supervisory Authority for Welfare and Health (Valvira) (Section 8 of the Act on Social Welfare Professionals 817/2015). The Bachelor's Degree Programme in Social Services – Early Childhood Education and Care includes early childhood education and social pedagogical studies of at least 60 ECTS. The degree gives the competence to work in the position of a licensed social service professional (*sosionomi*) within early childhood education and care as referred to in section 27 of the Act on Early Childhood Education and Care (540/2018).

The degree includes 90 credits of theological studies and vocational studies related to parish and church work as referred to in the decision by the General Synod on 24 January 2017 (Church statutes no. 124). The degree gives the competence required from those who hold the office of a parish coordinator for early childhood education and care in the Evangelical Lutheran Church of Finland (coordinator for early childhood education and care).

### BACHELOR'S DEGREE PROGRAMME IN SOCIAL SERVICES – EARLY CHILDHOOD EDUCATION AND CARE 210 ECTS

#### BASIC STUDIES:

Language and communication studies 11 ECTS, Orientation studies 2 ECTS

#### VOCATIONAL STUDIES:

vocational studies 136 ECTS, work placement 45 ECTS, first aid in social and church sector work 1 ECTS

#### THESIS 15 ECTS

The studies comprise of seven thematic sections divided into study modules. The thematic sections are:

- The basis of professional encounters and the service system 32 ECTS
- Inclusion and guidance 31 ECTS
- Variety of life paths and customer work 29 ECTS
- Applied and developing professionalism 30 ECTS
- Applied and developing expertise 32 ECTS
- Inclusive development 42 ECTS
- Critical social competence and advocacy 14 ECTS

Church studies (90 ECTS) are partially integrated with social service studies and partially separate. They have the following structure:

- Theological studies 20 ECTS
- Church vocational studies 40 ECTS
- Parish and church working life studies 15 ECTS
- Thesis 15 ECTS

The studies follow the Community-Based Participatory Research model (CBPR) where learning and assignments can be used to benefit the development needs of the working life.

# THE ETHICAL BASIS OF PROFESSIONAL ENCOUNTERS

## THE BASIS AND SERVICE SYSTEM 32 ECTS

### ORI0002A20S      ORIENTATION TO HIGHER EDUCATION STUDIES      2 ECTS

#### *Intended learning outcomes*

- Students
- are familiar with the Diak way of thinking, such as a developing work attitude and the basics of professional critical reflection
  - know how to steer their professional growth process towards a developing work attitude and professional critical reflection
  - are familiar with Diak's study principles and learning tools.

#### *Core contents*

- the Diak way of thinking, such as a developing work attitude and professional critical reflection
- Diak's study policies as well as digital learning tools and environments

### AKE0012A20S      THE ETHICAL BASIS OF PROFESSIONAL ENCOUNTERS      12 ECTS

#### **YHT1004A20S      Ethics and expertise in the social, health and church sectors      (4 ECTS)**

The study module includes 2 ECTS of church studies (The professional basis of diaconal work and Christian education)

#### *Intended learning outcomes*

- Students
- know how to analyse the multidisciplinary basis of expertise and the challenging changes of the future
  - know the history and central terms of their professional field
  - know how to analyse the view of humans and values behind their ethical actions
  - are familiar with Diak's values and basic task in the education system
  - know how to produce study-related texts based on source materials

#### *Core contents*

- central underlying sciences in the social, health and church sectors and the terms used in the professional fields
- the history, current state and future of the professions
- the shared ethical basis of the professions
- Diak's values
- how to use sources in texts, language guides and grammatical correctness

#### **YHT2003A20S      Human growth and development      (3 ECTS)**

The study module includes 1 ECTS of church studies (The professional basis of diaconal work and Christian education)

#### *Intended learning outcomes*

- Students
- understand development phases of the human lifecycle
  - understand the emotional, cognitive, moral, religious and social development of humans
  - know how to analyse and advance their own professional and personal growth and development

#### *Core contents*

- the human lifecycle
- the emotional, cognitive, moral, religious and social development of humans
- professional and personal growth

**AKE0105A20S****Encounters and professional interaction****(5 ECTS)**

The study module includes 2 ECTS of church studies (The professional basis of diaconal work and Christian education)

*Intended learning outcomes*

## Students

- know how to develop their interaction skills in ethically sensitive human rights-related interactions with all kinds of people in various life situations
- know how to use plain language
- understand the customer's diversity, multiculturalism, life history and experiences as the basis for encounters and actions
- know how to consider safety with challenging customer groups
- are familiar with group dynamics and know how to act in groups
- know how to reflect on their actions and interaction skills

*Core contents*

- interaction skills
- professional ethics in their field
- plain language
- diverse and multicultural customers
- activity in groups
- basics of occupational safety
- professional reflection skills

**MUU0005A20S****A CHANGING SOCIAL OPERATING ENVIRONMENT AND THE SOCIAL LEGISLATION****5 ECTS****MUU0105A20S****Finnish society, social security and service system****(5 ECTS)***Intended learning outcomes*

## Students

- know how to analyse the sections of welfare
- know how to analyse the state of Finnish welfare and differences in welfare
- are familiar with changes in the Finnish society, welfare state and way of life
- know how to analyse the basis of social policies and which fields social work is carried out in
- are familiar with the basics of social legislation
- are familiar with income security and social insurance
- know how to analyse the service system that promotes welfare and social safety
- are familiar with key changes in social and health services as well as service development programmes and projects
- know how to analyse the customer's/patient's position and rights in the social services and healthcare service system.

*Core contents*

- sections of welfare
- differences in welfare
- development of the Finnish society and welfare state and changes in the way of life
- basis of social policies
- basics of social legislation
- income security and social insurance

→

## THE BASIS OF PROFESSIONAL ENCOUNTERS AND THE SERVICE SYSTEM 32 ECTS

- 
- a service system that promotes welfare and social safety
  - changes, development programmes and projects and renewal challenges in social and healthcare services
  - the customer's/patient's position and rights in the social and healthcare service system

### STY0005A20S THE PARISH AS AN OPERATING ENVIRONMENT

5 ECTS

#### *Intended learning outcomes*

##### Students

- are familiar with the parish as an operating environment and know how to analyse its spiritual and social dimensions
- know how to analyse the competence needed in parish work
- are familiar with the tasks in a parish and the significance of collaboration between them
- know how to analyse the basics of creating a community and enabling and strengthening inclusion in a parish
- know the basics of pastoral care, confirmation classes and family-oriented work
- know how to analyse the realisation of the main task of the parish from the viewpoint of accessibility, equality and sustainable development

#### *Core contents*

- the spiritual and social dimensions of parish work
- competence required in church work (core competence descriptions)
- parish tasks
- key principles of pastoral care, confirmation classes and family-oriented work
- creation of community and volunteer work in a parish
- accessibility, equality and sustainable development in a parish

### LUO0005A20S CREATIVITY AND FUNCTIONALITY AS A RESOURCE AND EXPERTISE

5 ECTS

#### *Intended learning outcomes*

##### Students

- recognise their own creativity and resources as part of wellbeing and expertise
- know how to use their creativity and resources in social work
- understand the basis and objectives of creative, art-based and functional social work
- are familiar with and know how to apply creative, art-based and functional methods in work carried out with various types of customers
- know how to support humans' social agency

#### *Core contents*

- sectors of creativity and resources
- basis and objectives of creative, art-based and functional working
- creative, art-based and functional methods
- supporting humans' social agency through guidance
- examining and strengthening the student's own creativity, resources and agency

**ENS0001A20S FIRST AID IN SOCIAL AND CHURCH SECTOR WORK 1 ECTS***Intended learning outcomes*

## Students

- know how to use basic first aid skills in social and church work.
- Core contents
- first aid in social and church sector work

**RUO1002A20S INTRODUCTION TO SWEDISH 2 ECTS***Intended learning outcomes*

## Students

- know how to communicate in Swedish in simple, routine-like oral and written everyday situations and new media environments
- are familiar with basic professional vocabulary
- know how to use basic language structures, pronounce understandably and understand the essential meaning in written texts on general topics

*Core contents*

- oral and written communication
- general professional vocabulary

## INCLUSION AND GUIDANCE 31 ECTS

**RUO2003A20S**

**PROFESSIONAL SWEDISH**

**3 ECTS**

The student will gain the oral and written skills of the other domestic language needed when working in their field as referred to in section 8 of the Universities of Applied Sciences Act (352/2003).

**RUO2101A20S**

*Intended learning outcomes*

**Oral Swedish**

**(1.5 ECTS)**

Students

- know how to describe their education, work placement, work experience and competence
- know how to communicate in typical professional settings
- know how to ask questions related to the state of health or life situation of a customer or someone participating in the activities and respond to questions
- know how to communicate necessary information to a customer, family members and other parties

*Core contents*

- speaking in everyday situations
- professional vocabulary and topics in the student's field
- customer situations

**RUO2201A20S**

*Intended learning outcomes*

**Written Swedish**

**1.5 ECTS**

Students

- know how to describe their education, work placement, work experience and competence
- know how to communicate in typical professional settings
- know how to report and document information about the customer
- know how to communicate necessary information to a customer, family members and other parties

*Core contents*

- writing and reading
- professional vocabulary and topics in the student's field
- typical written communication in the student's field

**AIK0010A20S**

**ADULT AND YOUTH SOCIAL WORK**

**10 ECTS**

**AIK0105A20S**

*Intended learning outcomes*

**Basis of adult and youth social work**

**(5 ECTS)**

Students

- are familiar with phenomena related to poverty and underprivileged individuals as well as structures and processes causing marginalisation
- are familiar with the possibilities and challenges of adult and youth social work in preventative, outreach and rehabilitative work
- understand the significance of managing the daily life and promoting inclusion in customer work
- know how to analyse the realisation of human rights as they work with people in various life situations.

*Core contents*

- poverty and underprivileged individuals as well as the state of being underprivileged passed down from one generation to the next
- social problems
- structures and processes causing marginalisation
- basis of preventative, outreach and rehabilitative adult and youth social work

→



→

- management of daily life and inclusion
- human rights
- basis of preventative, outreach, inclusive and rehabilitative adult and youth social work
- management of daily life and inclusion
- human rights

**AIK0205A20S**  
*Intended learning  
outcomes*

### **Social change work**

**(5 ECTS)**

Students

- understand social change work on the level of the society, community and individual
- are familiar with and know how to apply the central legislation guiding and governing adult and youth social work
- are familiar with the significance of social rehabilitation and employment in strengthening the social ability to function and inclusion
- know how to document and assess the process of goal-oriented customer work

*Core contents*

- social change work on the level of the society, community and individual
- process of social change work on the individual level: surveying service needs, planning, execution and assessment
- the basis of social rehabilitation and employment
- systematic and inclusive documentation

**PER0005A20S****FAMILY WORK AND CHILD WELFARE****5 OP**

*Intended learning  
outcomes*

Students

- understand the significance of the growth environment as a protective and risk factor
- are familiar with the central operating environments and actors in child and family work and child welfare
- are familiar with the central obligating legislation guiding child and family work as well as child welfare and know how to apply it
- are familiar with the customer process in family work and the child welfare process
- know how to document the customer process and the child welfare process.

*Core contents*

- protective and risk factors in the growth environment
- the central operating environments in child and family work and child welfare
- legislation governing child and family work and child welfare
- systematic and inclusive documentation

**SOS0005A20S****METHODOLOGICAL COMPETENCE IN SOCIAL CUSTOMER WORK****5 ECTS**

**SOS0105A20S**  
*Intended learning  
outcomes*

**Customer work methods****(5 ECTS)**

Students

- are familiar with and know how to apply various work orientations and customer work methods within social work
- know how to use methods of social guidance, service counselling, psychosocial work and teamwork as well as communal and empowering methods in supporting individuals, families, groups and communities in various life stages and situations
- know how to act to strengthen human rights and inclusion in social customer work.

## INCLUSION AND GUIDANCE 31 ECTS

---

### Core contents

- theoretical background of work orientations and methods in social customer work
- methods of social guidance, service counselling, psychosocial work, team management and communal and empowering customer work in the social sector
- inclusion-promoting methods in customer work
- resource-based methods in customer work

### DKT1005A20S

## THEOLOGICAL FOUNDATIONS OF DIACONAL WORK AND CHRISTIAN EDUCATION I

5 ECTS

---

### Intended learning outcomes

#### Students

- know how to analyse Christianity as a religion and an object of study
- are familiar with the creation of the Bible and the central contents of the New Testament
- are familiar with the main lines of thinking in early Christian history and theology as well as their significance in shaping Christianity
- are familiar with the early historical and theological basis of diaconal work and Christian education
- know how to use the Bible and hymn book in devotional life
- are familiar with terms related to spirituality and be able to reflect on their own spiritual identity

### Core contents

- religion and theology, faith and knowledge
- creation and contents of the New Testament
- history of Early Christianity and the basics of a classical interpretation of faith
- early historical and theological basis of diaconal work and Christian education
- Bible and hymn book as the main books of devotional life
- spirituality and spiritual identity

## COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

---

### AMM0103A20S

## TOOLS FOR DEVELOPING THE PROFESSIONAL FIELD I

3 ECTS

---

### Intended learning outcomes

#### Students

- are familiar with the concepts of knowledge and various kinds of knowledge
- know the basis of development work within social, health and church sectors
- know the basics of project work
- know the basic terms and practices of service design and conceptualisation
- identify development objects in a changing working life and their professional competence
- know the basics of research writing and are familiar with research reports as a text type

### Core contents

- concepts and types of knowledge
- basis of development work within social, health and church sectors
- project work
- service design
- conceptualisation
- data sources, databases and source criticism
- research writing and research reports as a text type

Lined writing area with horizontal lines for text entry.

## COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

**AMM0202A20S**

**TOOLS FOR DEVELOPING THE PROFESSIONAL FIELD II**

**2 ECTS**

*Intended learning outcomes*

Students

- understand the significance of customer inclusion in development within social, health and church sectors
- are familiar with the development process phases within social, healthcare and church sectors
- are familiar with various development and impact assessment methods within social, healthcare and church sectors
- know how to retrieve and use information from national and international sources
- identify the ethical questions related to using databases and collecting data
- know how to draft a data collection plan for development work.

*Core contents*

- customer inclusion in development activities
- the development process, methods and impact assessment
- national and international data sources
- ethical questions related to development as well as good scientific praxis and the basis of open science and research
- data collection plans

**ELÄ0008A20S**

**VARIETY OF LIFE PATHS**

**8 ECTS**

**YHT3002A20S**

**Disabilities**

**(2 ECTS)**

*Intended learning outcomes*

Students

- know the various manifestations of disabilities
- understand disability as part of the diversity of being a human as well as various life paths and situations
- are familiar with disability policies and the values and objectives of disability work, such as promoting the right of self-determination, accessibility and inclusion, and the various methods of working with the disabled
- know how to assess and analyse their values, attitudes and ideas of humans in relation to disabilities.

*Core contents*

- disabilities
- right of self-determination, accessibility and inclusion
- disability policies and values, objectives and working methods of disability work
- Act on Disability Services and Assistance

**YHT4002A20S**

**Old age**

**(2 ECTS)**

*Intended learning outcomes*

Students

- understand aging, old age and the life path and situations of the elderly as well as their ability to function from a multidisciplinary starting point
- are familiar with old age policies and the values, objectives, work methods and quality recommendations related to working with the elderly
- know how to assess and analyse their values, attitudes and ideas of humans in relation to the uniqueness of old age.

*Core contents*

- the multidisciplinary basis of aging and analysing old age
- diversity of old age and the ability to function
- national and international old age policies
- values, objectives and work methods related to working with the elderly
- Act on Supporting the Functional Capacity of the Older Population and on Social and Health Services for Older Persons and quality recommendations

**YHT5004A20S**  
*Intended learning  
 outcomes*

**Mental health and intoxicating substances****(4 ECTS)***Students*

- understand individual, communal, social and cultural factors related to mental health and substance abuse
- understand the significance of factors protecting wellbeing and positive mental health
- are familiar with central mental health disorders and comorbidity as well as their individual manifestation and connection to substance abuse
- know the basics of intoxicating substances and the risks and downsides related to their use
- understand the basics of how various crises manifest
- are familiar with the central legislation related to mental health and substance abuse work
- understand the significance of talking about a topic as well as early and well-timed help
- understand the significance of work promoting and remedying mental health
- understand the significance of preventative and remedying substance abuse work
- know the basics of crisis work and methods of helping
- understand the significance of customer-oriented multidisciplinary expertise in mental health, crisis and substance abuse work
- know how to assess and analyse their own values, attitudes and ideas of humans in relation to mental health and intoxicating substances.

*Core contents*

- factors protecting wellbeing and positive mental health as well as factors exposing people to mental health and substance abuse problems
- the most common mental health disorders and comorbidity and their connection to substance abuse
- intoxicating substances (alcohol, surrogate alcohol, multi-addiction, cigarettes and drugs) and addictive behaviour
- manifestation of crises
- central legislation related to mental health and substance abuse work
- work that promotes and remedies mental health
- work that prevents and remedies substance abuse
- processing downsides, health risks and problems
- basics of crisis work and methods of helping
- multidisciplinary expertise and collaboration in mental health, substance abuse and crisis work
- reflection of professional personal growth

**DKT2005A20S****THEOLOGICAL FOUNDATIONS OF DIACONAL WORK  
AND CHRISTIAN EDUCATION II****5 ECTS**

*Intended learning  
 outcomes*

*Students*

- know the main outline of the Old Testament

→

## VARIETY OF LIFE PATHS AND CUSTOMER WORK 29 ECTS

→

- know how to analyse the history and theology of the Middle Ages and reformation and their meaning in the shaping of Christianity as well as identify their impact on the modern era
- are familiar with the central characteristics of Lutheran theology and know how to analyse diaconal work in the church and education through them
- know the theological basis of a church service and participate in executing a church service

### Core contents

- central contents of the Old Testament (creation, historical books, prophecies, apocalypse)
- central Christian questions of the late Middle Ages and reformation age
- confession and teachings of the Lutheran church and their impact on the theology and history of diaconal work and Christian education
- the theological basis of church services and participation in the execution of a church service

### HAR1014A20S

### WORK PLACEMENT 1

14 ECTS

### HAR1113A20S

*Intended learning outcomes*

### Working life period/work placement in customer/project work

13 ECTS

#### Students

- know how to apply the central social legislation
- know how to use a goal-oriented and resource-based work orientation in customer work
- know how to use professional social work methods to support the customer
- are familiar with professional documentation and understand the importance of documentation in customer work
- have knowledge of and adhere to data security and protection as well as practices related to customer safety
- are familiar with practical network-based multi-professional work and know how to work as a member of a multi-professional team
- know how to evaluate services from the point of view of the user and their service needs and identify areas in need of improvement
- know how to act ethically in typical professional situations
- know how to strengthen the customer's right of self-determination, equality, inclusion and integration in society and describe the possibilities for advocacy within the sector
- know how to identify situations causing value conflicts in customer work
- know how to identify the consequences and impacts of social work activities from the viewpoint of the realisation of social justice.

### HAR1201A20S

*Intended learning outcomes*

### Supervisory small groups and critical professional reflection

(1 ECTS)

#### Students

- know how to assess their professional growth phase and set development challenges for their professional growth
- know how to reflect on their professional identity and actions as a professional in social work
- know how to assess their activities and the basis of their professional actions in relation to the underlying thinking patterns and operating models as well as the social big picture including an evaluative and conscious development of activities together with other actors
- understand the value-laden nature of social work and know how to reflect on their own dependencies.

Lined writing area consisting of 30 horizontal lines.

## APPLIED AND DEVELOPING PROFESSIONALISM 30 ECTS

### DIG0004A20S DIGITAL COMPETENCE 4 ECTS

#### *Intended learning outcomes*

##### Students

- know how to use and apply digital services to the customer's needs
- know how to use online counselling in a comprehensive manner to serve citizens
- know how to apply professional interaction and guidance skills in various digital operating environments
- understand the legal regulation and principles of digital services and communication
- know the principles of social media
- know how to use social media in social and/or church work
- are familiar with the current situation of electronic and digital services in the sector and the main characteristics of development
- know how to follow the digital development of social and/or church work as well as develop their own digital competence.

#### *Core contents*

- digital services
- guidance and counselling in digital operating environments
- legal regulation and ethical principles of digital communication
- social media
- digitalisation

### COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

### KEH0103A20S DEVELOPMENT AND INNOVATION I 3 ECTS

#### *Intended learning outcomes*

##### Students

- are familiar with the research, development and innovation process
- know various research methods and research material analysis methods
- know how to define the goals, methods and ethics in a research process
- know how to carry out a literary review in a research, development and innovation process
- know how to make a thesis idea paper
- are familiar with the thesis process and know how to use multi-professional guidance to support their thesis process.

#### *Core contents*

- research, development and innovation process
- research methods and research material analysis methods
- thesis process
- literary review
- thesis idea paper

### MMK0005A20S BASICS OF DIVERSITY AND MULTICULTURALISM IN PROFESSIONAL WORK 5 ECTS

#### *Intended learning outcomes*

##### Students

- are aware of the impact of global responsibility and migration in people's lives
- are familiar with immigration policies and the central legislation in Finland

→



→

- identify personal and social processes related to immigration
- identify challenges related to a minority position
- know how to act to reduce and prevent racism and discrimination
- develop a human rights-based working method in professional work

**Core contents**

- international migration and its impact in human life
- global responsibility and human rights
- immigration policies and central legislation
- diversity work and minorities
- equality and inclusion in professional work

**KIR0005A20S****MULTICULTURAL WORK IN AND INTERNATIONAL RESPONSIBILITY OF THE CHURCH****5 ECTS****Intended learning outcomes****Students**

- are familiar with international diaconal work, missions and the basis of multicultural work at the church and know how to apply them in parish work
- know how to analyse ecumenical dialogue
- are familiar with the basic models of religion theology and know how to apply the principles of religious dialogue
- know how to analyse the main outline of modern church history
- are familiar with the basics of contextual theology and its applications

**Core contents**

- international diaconal work, missions and multicultural work of the church
- ecumenism
- religious dialogue and religious theology
- main outlines of modern church history
- contextual theology and its applications

**VAR0105A20S****Basics of early childhood education****(5 ECTS)**

The study module is included as part of the expertise studies in Early Childhood Education and Care with the church

**Intended learning outcomes****Students**

- know how to plan, execute and assess child-oriented pedagogical activities for children and groups of children while considering the key principles and objectives of early childhood education
- know how to create communal and inclusive learning environments for children
- are familiar with and know how to apply documents and legislation guiding and governing early childhood education
- know how to commit to educational cooperation with guardians
- know how to act in a culturally and conviction sensitive manner and support equality and diversity in work carried out with children and families
- are familiar with the significance of early childhood education as preventative child welfare and family work.

**Core contents**

- child-oriented pedagogy and educational collaboration
- communal and inclusive learning environments
- documents and legislation guiding and directing early childhood education

→

→	<ul style="list-style-type: none"> <li>• cultural and conviction sensitivity and supporting equality and diversity</li> <li>• the significance of early childhood education as preventative child welfare and family work</li> </ul>
<b>VAR0205A20S</b>	<b>Supporting children's development and learning in early childhood education (5 ECTS)</b>
<i>Intended learning outcomes</i>	<p>Students</p> <ul style="list-style-type: none"> <li>• know how to identify growth and development disorders and are familiar with early intervention methods</li> <li>• are familiar with and know how to apply various support activities to support children's development and learning</li> <li>• know how to guide and support children together with the family in the various phases of growth, development and learning while considering and strengthening children's development level</li> <li>• are familiar with the basics of children's socioemotional development and mental health</li> <li>• know how to use observation and documentation methods</li> <li>• know how to act in multidisciplinary professional groups within child and family work with key collaboration parties.</li> </ul>
<i>Core contents</i>	<ul style="list-style-type: none"> <li>• methods of supporting and guiding children's development and learning growth and development disorders and early intervention methods as well as basics of supporting children's mental health</li> <li>• observation and documentation methods used in early childhood education special early childhood education and multidisciplinary child and family work</li> </ul>

### ENG0003A15S PROFESSIONAL ENGLISH 3 ECTS

#### ENG0101A15S Oral English (1.5 ECTS)

*Intended learning outcomes*

- Students
- know how to communicate in multi-professional and multicultural settings (objective is to reach the European CEFR level B2)
  - know how to advise the customer verbally
  - know how to investigate the customer's current and previous state of health or life situation
  - understand and know how to apply the key professional vocabulary and terms

*Core contents*

- intercultural communication
- customer situations
- professional vocabulary and topics in the student's field

#### ENG0201A15S Written English (1.5 ECTS)

*Intended learning outcomes*

- Students
- know how to communicate in multi-professional and multicultural settings (objective is to reach the European CEFR level B2)
  - know how to advise the customer in writing
  - know how to appropriately document the information needed in the service
  - know how to use and understand the key professional vocabulary and concepts

*Core contents*

- intercultural communication
- customer situations
- professional vocabulary and topics in the student's field



## COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

KEH0202A20S

DEVELOPMENT AND INNOVATION II

2 ECTS

*Intended learning outcomes*

Students

- know various research, development and innovation methods and research material analysis methods
- know how to apply the selected research, development and innovation strategy and method
- know how to make a thesis plan
- master the thesis process and know how to use multi-professional guidance to support their thesis process
- know how to critically appraise research data and justify their choices

*Core contents*

- research, development and innovation methods and research material analysis methods
- thesis plan
- critical assessment of research and method data

SIE0005A20S

PASTORAL CARE AND SPIRITUAL GUIDANCE

5 ECTS

*Intended learning outcomes*

Students

- know how to use pastoral care methods in a variety of ways
- know how to utilise the Bible, hymn book and church handbooks as professional tools in pastoral care and spiritual guidance
- are familiar with the tradition of spiritual guidance and know how to apply spiritual guidance methods in a variety of ways
- know how to guide parishioners in pastoral peer support activities
- are familiar with the principles and operating methods of crisis work in the parish and church
- know how to analyse the possibilities of spiritual work online
- know how to reflect on their own actions in spiritual work and pastoral care

*Core contents*

- pastoral care methods
- the Bible, hymn book and church handbooks as professional tools
- tradition and methods of spiritual guidance
- parishioners' pastoral peer support activities and their supervision
- crisis work in the parish and church
- pastoral care and spiritual guidance online
- expertise in and ethics of pastoral care

KVA0005A20S

EXPERTISE OF EARLY CHILDHOOD EDUCATION AND CARE WITHIN THE CHURCH

5 ECTS

*Intended learning outcomes*

Students

- know how to analyse the theological basis of their work and the principle of pedagogical leadership and create their own theology of early childhood education
- analyse the theological basis of an office in education as part of their professional identity
- are familiar with the methods of pedagogy of religion and know how to apply and develop them in child work

→

→

- know how to plan, execute and develop new work methods for early childhood education within the church together with other employees
- are familiar with the unique characteristics of early childhood education operating environments and know how to carry out multidisciplinary collaboration
- know how to support inclusion and agency of children and their families in the parish
- know how to develop church service and devotional life together with families and employees

**Core contents**

- theology of early childhood education, worldview education and pedagogical leadership
- methods of pedagogy of religion
- work methods and development of early childhood education within the church
- expertise of a coordinator for early childhood education and care, task description and related competence needs
- local, regional and national early childhood education networks
- children's spirituality and supporting spiritual growth at church

---

**HAR2215A20S      WORK PLACEMENT 2: WORK PLACEMENT  
IN EARLY CHILDHOOD EDUCATION WITHIN THE CHURCH      15 ECTS**


---

**HAR2202A20S      Work placement in camping and hiking      (2 ECTS)**  
(carried out within children and families' camping and hiking activities organised by the Evangelical Lutheran Church of Finland)

**Intended learning  
outcomes**

## Students

- know how to plan, execute and assess camping and hiking activities together with other employees
- know how to apply the theoretical, functional and interactive skills they have learned as well as the educational competence within the church in camping or hiking activities of the church

**HAR2213A20S      Parish work placement      (13 ECTS)**  
(carried out within early childhood education in the Evangelical Lutheran Church of Finland)

**Intended learning  
outcomes**

## Students

- know how to apply and use the theoretical, functional and interactive skills related to church early childhood education and a family-oriented work method in the context of the parish
- know how to operate in early childhood education and comprehensive family work of the church in a variety of manners
- know how to develop work methods of early childhood education within the church and assess their own development as an expert of early childhood education

---

**SEU0005A20S      DEVELOPMENT OF PARISH WORK      5 ECTS**


---

**Intended learning  
outcomes**

## Students

- are familiar with the organisation and administration of the church and parish as well as the legislation and activities governing them
- know how to analyse factors related to management and work community skills from the viewpoint of church work
- know how to anticipate, plan and assess activities in their own field

→

→

- reflect on the theological foundation and operational outlines of holding an office at church in relation to their own professional identity
- understand the significance and methods of communication in church work as well as their own responsibility as a communicator

### *Core contents*

- organisation and administration of the church and parish
- applicable sections of the Church Act and Church Order as well as the up-to-date operational policies and strategies and other documents governing the administration
- work community skills
- mental and spiritual wellbeing at work
- operational and financial planning and assessment especially from the viewpoint of the student's own field
- church office and the employee identity
- communication methods, channels and planning

Lined writing area with horizontal lines for text entry.

## COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

KEH0305A20S

DEVELOPMENT AND INNOVATION III

5 ECTS

### *Intended learning outcomes*

#### Students

- know how to apply research, development and innovation methods in their work and develop their own activities in the working life
- know how to write a thesis as an investigating, developing, innovative and reflective collaboration process in the social, health and/or church sector
- understand the significance of result and impact assessments in research, development and innovation activities
- know how to give and receive constructive and critical feedback on research, development and innovation work
- know how to make a thesis report

### *Core contents*

- application of research, development and innovation methods
- implementing a thesis project within the social, health and church sector
- result and impact assessments in research, development and innovation activities
- constructive and critical feedback
- thesis report

KAN0005A20S

CIVIL SOCIETY AND ORGANISATION WORK

5 ECTS

### *Intended learning outcomes*

The study module can be carried out in English

#### Students

- understand the differences and similarities of public and civic activity
- know how to analyse the relationship between professional work and the civil society and organisational service production
- know how to analyse the significance of diverse and multi-layered citizenship
- know how to analyse the significance of peer support movements and other social movements
- know how to organise and coordinate various networks to increase civic participation
- know how to use various social impact channels

### *Core contents*

- civil society
- diverse and multi-layered citizenship
- organisational service production
- peer support movements
- civic participation and empowerment
- various social impact channels



ASP0011A20S

**PARTNER-ORIENTED DEVELOPMENT OF  
CUSTOMER WORK AND SERVICE SYSTEMS**

11 ECTS

ASP0104A20S

*Intended learning  
outcomes*
**Working life competence**

(4 ECTS)

Students

- are familiar with the multi-producer models within service production
- know how to promote partner-based collaboration in work communities and networks
- are familiar with the foundations and good practices of quality and impact of social services
- know how to make decisions in unpredictable work environments and situations
- know how to act as an immediate supervisor
- are familiar with the key labour legislation
- know how to act in a multicultural workplace
- are familiar with the public decision-making system
- are familiar with the significance of sustainable development in the activities of work communities
- know how to influence social decision-making in a goal-oriented manner.

*Core contents*

- quality and impact of social services
- immediate supervisor competence
- central labour legislation
- public decision-making system
- sectors and principles of sustainable development
- advocacy methods

ASP0205A20S

*Intended learning  
outcomes*
**Customer-oriented development**

(5 ECTS)

Students

- know how to analyse service production models in the church, social and health sectors and their organisation in the society
- know how to analyse the church, social and health sectors' strategies in analysing the evolution of the operating environment and the development of customer work
- are familiar with work methods that follow sustainable development and promote them in church, social and health sector customer work
- know how to use various customer and partner-based development and innovation methods for services, work methods and practices
- know how to plan a seamless service chain by combining the customer's social security and services to a customer-oriented and flexible system

*Core contents*

- analysis of the current state of citizens' equality and social justice
- change analysis of the operating environment
- methods of promoting sustainable development in customer work
- customer and partner-based development and innovation methods for services, work methods and practices
- seamless operating models for the service chain

<b>YHT6002A20S</b> <i>Intended learning outcomes</i>	<b>Social and health economy</b>	<b>(2 ECTS)</b>
<i>Core contents</i>	<p>Students</p> <ul style="list-style-type: none"><li>• are familiar with key terms and viewpoints in the social and health economy</li><li>• are familiar with the impact and efficiency assessment methods in social and healthcare services</li><li>• know the objectives of the social welfare and healthcare reform and the structure of regional social welfare and healthcare</li><li>• know how to apply the basics of social and health economy in their work.</li></ul> <p>• key terms and viewpoints of the social and health economy</p> <p>• impact and efficiency assessment methods for social and healthcare services</p> <p>• objectives and the regional structure of the social welfare and healthcare reform</p>	
<b>VAR0305A20S</b> <i>Intended learning outcomes</i>	<b>Pedagogical methods of early childhood education and methods of child and family work</b>	<b>(5 ECTS)</b>
<i>Core contents</i>	<p>Students</p> <ul style="list-style-type: none"><li>• are familiar with the central objectives, contents (learning sectors) and methods of pedagogical activities in early childhood education</li><li>• know how to assess and develop their interactive, advisory and pedagogical skills in family work</li><li>• know how to support children's characteristic activity: playing.</li></ul> <p>• objectives and contents (learning sectors) of pedagogical activities in early childhood education</p> <p>• methods used in pedagogical activities in early childhood education and assessment of pedagogical activities</p> <p>• work methods in child and family work and assessment of work</p> <p>• interactive, advisory and pedagogical skills and their development</p> <p>• enriching children's playing</p>	

<b>HAR3016A20S</b>	<b>WORK PLACEMENT 3 16 ECTS</b>	
<b>HAR3215A20S</b> <i>Intended learning outcomes</i>	<b>Pedagogical work placement in Finland or abroad</b> Work placement for gaining the competence of an early childhood educator or licensed social service professional ( <i>sosionomi</i> ) within early childhood education	<b>(15 ECTS)</b>
	<p>Students</p> <ul style="list-style-type: none"><li>• know how to plan, implement, evaluate and develop activities for children and groups of children</li><li>• know how to support children's inclusion and characteristic way of operating (playing)</li><li>• know how to use professional methods in supporting children and families in diverse and multicultural settings</li><li>• know how to strengthen the educational collaboration</li><li>• have knowledge of and adhere to data security and protection as well as practices related to customer safety</li><li>• have knowledge of the parties of day care and early childhood education and recognise the role of network-based and multi-professional work in practice</li></ul>	

- know how to work as a member of a multidisciplinary team in diverse and multicultural settings
- know how to work in their chosen setting with a goal-oriented and reflective approach.

**HAR3201A20S**

*Intended learning  
outcomes*

**Supervisory small groups and  
critical professional reflection****(1 ECTS)**

Students

- know how to assess their professional growth phase and set development challenges for their professional growth
- know how to reflect on their professional identity and actions as a professional in social work
- know how to assess their activities and the basis of their professional actions in relation to the underlying thinking patterns and operating models as well as the social big picture, including an evaluative and conscious development of activities together with other actors
- understand the value-laden nature of social work and know how to reflect on their own dependencies.

# CRITICAL SOCIAL COMPETENCE AND ADVOCACY 14 ECTS

HAN0004A20S

PROJECT AND ENTREPRENEURIAL COMPETENCE

4 ECTS

*Intended learning outcomes*

Students

- know how to identify a need for new services and products within the social, health and church sectors
- know how to develop a project or business concept
- know how to complete project applications within their own field
- are familiar with various business entity types and the procedures related to setting up and running a business
- be familiar with the principles of social entrepreneurship
- be familiar with the financing and assessment principles of initiatives, projects and businesses
- the basics of quality and supervision of projects and business operations within the social and health sectors
- know how to apply methods of joint development.

*Core contents*

- drafting project applications and business plans
- business entity types, entrepreneurship and the basics of setting up a business
- social entrepreneurship
- financing and assessment of projects and business operations
- communication related to projects and entrepreneurship
- presenting project and business concepts
- communication plan
- quality and supervision of projects and business operations within the social and health sectors
- joint development

## COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

KEH0405A20S

DEVELOPMENT AND INNOVATION IV

5 ECTS

*Intended learning outcomes*

Students

- know how to assess research, development and innovation activities in professional work
- know how to present and justify the results of their research, development and innovation work in multidisciplinary thesis seminars and participate in professional ethical dialogue
- know how to communicate the results and further development challenges of their thesis to stakeholders
- know how to identify and communicate their professional competence and expertise to employers, collaboration partners and customers.

*Core contents*

- thesis publication process
- professional communication
- professional critical reflection
- maturity test

*Intended learning outcomes*

## Students

- are familiar with the immediate and versatile history of the Finnish church
- know how to analyse the history, theological emphasis and modern state of revivalist and other Christian movements
- are familiar with modern theological orientations
- are familiar with the modern dialogue inside and about the church and understand its theological background
- know how to analyse the aspects of and change in spirituality and religiousness in the society and church
- know how to reflect on their calling as a church employee

*Core contents*

- history and current diversity of the Finnish church
- revivalist movements and their history and theological emphasis
- modern theological orientations
- modern dialogue regarding the church
- spirituality and religiousness and how they are changing
- acting as a professional within the church and having a calling

# TABLE OF CONTENTS

<b>THE BASIS OF PROFESSIONAL ENCOUNTERS AND THE SERVICE SYSTEM</b>	<b>4</b>
<b>ORI0002A20S</b> Orientation to higher education studies	4
<b>AKE0012A20S</b> The ethical basis of professional encounters	4
<b>MUU0005A20S</b> A changing social operating environment and the social legislation	5
<b>STY0005A20S</b> The church as an operating environment	6
<b>LUO0005A20S</b> Creativity and functionality as a resource and expertise	6
<b>ENS0001A20S</b> First aid in social and church sector work	7
<b>RUO1002A20S</b> Introduction to Swedish	7
<b>INCLUSION AND GUIDANCE</b>	<b>8</b>
<b>RUO2003A20S</b> Professional Swedish	8
<b>AIK0010A20S</b> Adult and youth social work	8
<b>PER0005A20S</b> Family work and child welfare	9
<b>SOS0005A20S</b> Methodological competence in social customer work	9
<b>DKT1005A20S</b> Theological foundations of diaconal work and Christian education I	10
<b>COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)</b>	10
<b>AMM0103A20S</b> Tools for developing the professional field I	10
<b>VARIETY OF LIFE PATHS AND CUSTOMER WORK</b>	<b>12</b>
<b>COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)</b>	12
<b>AMM0202A20S</b> Tools for developing the professional field II	12
<b>ELÄ0008A20S</b> Variety of life paths	12
<b>DKT2005A20S</b> Theological foundations of diaconal work and Christian education II	13
<b>HAR1014A20S</b> Work placement 1	14

<b>APPLIED AND DEVELOPING PROFESSIONALISM</b>		<b>16</b>
<b>DIG0004A20S</b>	Digital competence	16
COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)		16
<b>KEH0103A20S</b>	Development and innovation I	16
<b>MMK0005A20S</b>	Basics of diversity and multiculturalism in professional work	16
<b>KIR0005A20S</b>	Multicultural work in and international responsibility of the church	17
<b>ENG0003A15S</b>	Professional English	18
<b>APPLIED AND DEVELOPING EXPERTISE</b>		<b>20</b>
COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)		20
<b>KEH0202A20S</b>	Development and innovation II	20
<b>SIE0005A20S</b>	Pastoral care and spiritual guidance	20
<b>KVA0005A20S</b>	Expertise of Early Childhood Education and Care within the church	20
<b>HAR2215A20S</b>	Work placement 2: Work placement in Early Childhood Education and Care within the church	21
<b>SEU0005A20S</b>	Development of parish work	21
<b>PARTICIPATORY DEVELOPMENT</b>		<b>24</b>
COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)		24
<b>KEH0305A20S</b>	Development and innovation III	24
<b>KAN0005A20S</b>	Civil society and organisation work	24
<b>ASP0011A20S</b>	Partner-oriented development of customer work and service systems	25
<b>HAR3016A20S</b>	Work placement 3	26
<b>CRITICAL SOCIAL COMPETENCE AND ADVOCACY</b>		<b>28</b>
<b>HAN0004A20S</b>	Project and entrepreneurial competence	28
COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)		28
<b>KEH0405A20S</b>	Development and innovation IV	28
<b>AJA0005A20S</b>	Modern interpretations of Christianity	29

