

CURRICULUM

# BACHELOR OF SOCIAL SERVICES

DIACONIA UNIVERSITY OF APPLIED SCIENCES

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# BACHELOR OF SOCIAL SERVICES

## CURRICULUM 2016

STUDENTS STARTING IN 2016 OR LATER

### BACHELOR OF SOCIAL SERVICES

210 ECTS

The curriculum of the degree programme is designed to provide bachelors of social services with appropriate competences and skills in social services. The objectives and contents of the curriculum meet the requirements of level six in the National Framework for Qualifications and Other Learning (NQF) and in the European Qualifications Framework (EQF), enabling graduates to pursue higher education in many European and other international institutions.

An innovative approach in working with social issues in the local communities affected by the global developments are at the core of the degree programme. The nature of the work of bachelors of social services is broad and diverse and involves working with different working life partners. The students will learn to take into account questions related to human rights and work with diverse communities.

The specific focus of the degree programme is on community development work, with an emphasis on people's participation and empowerment, and identifying and challenging different forms of discrimination in communities and societies. Graduates of the degree programme will acquire appropriate skills and competencies to work in variety of roles and tasks in social service field both in Finland and international contexts. Through their studies they also obtain research oriented, work development and partnership oriented competences for the development of working life across boundaries of sectors and professional fields.

The curriculum is competence-based, which allows the accreditation of prior learning into the degree programme as well as the shortening of study time, when required. The competence-based curriculum allows the integration of higher education acquired elsewhere in Finland or abroad into the degree programme. During different semesters, as part of their studies to qualify as bachelors of social services, students are encouraged to study in Diak's international exchange programmes.

<b>BASIC STUDIES:</b>	<b>12-17 ECTS</b>
Languages and Communication	10-15 ECTS
Orientation Studies	2 ECTS
<b>PROFESSIONAL STUDIES:</b>	<b>168 ECTS</b>
Professional Studies	125 ECTS
Practical Training	43 ECTS
<b>ELECTIVE STUDIES:</b>	<b>10-15 ECTS</b>
Supplementary professional competences	10-15 ECTS
<b>THESIS:</b>	<b>15 ECTS</b>

Bachelor of Social Services is comprised of three themes. These themes are the following:

1. Professional Practice in Community Development and Social Services;
2. Diversity in Communities and Participatory Work;
3. Participatory Development and Innovation.

All studies are closely interlinked with the working life in social service field. In addition, the degree programme uses a participatory and investigative development approach in which learning and learning tasks serve development needs of the working life. The participatory development workshops begin during the second study semester and will continue through the entire duration of the training under the different learning themes.

**SEMESTER 1**

**27 - 30 ECTS**

**LCO0005B16S LEARNING & COMMUNICATION**

**5 ECTS**

**A) LCO0102B16S Critical Approach to Learning**

**2 ECTS**

*Learning outcomes:*

The students will be able to:

- use different teaching and learning methods in Diaconia University of Applied Sciences
- access and use student services provided by DIAK
- know different learning environments and contexts
- work as a member of an international study group

*Contents:*

- Different teaching and learning methods used in Diak
- Student services in Diak
- Different learning environments and contexts
- Team and group work skills in an international study group

**B) LCO0203B16S Communication Skills**

**3 ECTS**

*Learning outcomes:*

The students will be able to:

- know the basic text types used during the studies
- communicate orally and in writing in formal and informal situations in academic context
- give and receive constructive feedback
- use learning environments, e-tools and communication tools required during the studies

*Contents*

- Verbal and written communication skills
- Presentation skills
- Process writing
- Referencing
- Communication style
- Intercultural communication
- Different e-tools used in Diak

**LOG0005B16S LOCAL AND GLOBAL WELFARE POLICIES**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- understand different definitions and theories of welfare
- understand different definitions and values of social policy
- know different welfare regimes and understand their relation to different social, political and economic structures in a global context
- know the history of social policy
- understand future challenges to social policy

*Contents:*

- Definitions and theories of welfare
- Values underlying social policy
- Impact of social, political and economic structures on everyday life and social policy

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- Different welfare regimes
- History and future of social policy
- Globalisation and welfare
- European Union and social policy

**SSF0005B16S**

**SOCIAL SECURITY IN FINLAND**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- know the basis of public administration in Finland
- know the structure and administration of Finnish social security system
- understand the role of public, private and third sectors in providing and delivering social services and benefits
- understand the relevant legislation of social security

*Contents:*

- Basis of public administration in Finland
- Finnish social security system: services, benefits and insurances
- Provision and delivery of social services and benefits
- Legislation regarding the Finnish social security system

**ICO0005B16S**

**INDIVIDUAL IN THE COMMUNITY**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- understand basic concepts in personal identity and life-course
- reflect on the self-biography of one's own and that of others'
- understand basic concepts of communities
- use observation methods in community work
- work individually and as a member of a team in community development work settings

*Contents:*

- Life-course approach in community work
- Personal identity
- Narrative approach to self-biography
- Different concepts of communities
- Observation methods in community work
- Individual and team work in community development work settings

**ISW0005B16S**

**INTRODUCTION TO SOCIAL WORK**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- know different definitions of and approaches to social work
- know the basic history of social work
- understand different approaches to ethics and values in social work
- understand the skills and competences of a Bachelor in Social Services and their relation to professional identity
- know the relevant legislation
- reflect on the development of professional identity

*Contents:*

- Definitions of social work
- Different roles of social work in society

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# PROFESSIONAL PRACTICE IN COMMUNITY DEVELOPMENT AND SOCIAL SERVICES (57 - 62 ECTS)

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- History of social work
- Values and ethics in social work
- Skills and competences of a Bachelor in Social Services
- Relevant legislation
- Different fields of social work
- Development of professional identity

## **ENG1002B16S** ACADEMIC ENGLISH 1

2 ECTS

### *Learning outcomes:*

The students will be able to:

- have sufficient knowledge of features of academic English and a familiarity with the structure of academic text used in essays, articles, reports and other academic publications in general
- critically assess academic English texts in the relevant fields
- produce academic English text in the form of a report, summary and argumentative paper

### *Contents:*

- Level test before the course
- Basics in academic English
- Assessment of academic English texts
- Written assignment
- A brief oral presentation of the written assignment

## **FIN1003B16S** FINNISH BASIC LEVEL 1 A

3 ECTS

### *Learning outcomes:*

- The student will be able to:
- know Finnish language at the skill level A1.2
- know vocabulary accrues and grammar relevant to the skill level A1.2.
- understand some familiar everyday expressions if the other person speaks very slowly
- communicate with very basic phrases if the other person is prepared to help

### *Contents:*

- Alphabets, greetings, introducing oneself, getting to know someone, days of the week, numbers, languages, countries, nationalities, weather and times of the year, me and my family, expressing time
- Personal pronouns, verb types 1 - 5, negative sentence, question words, -ko-question, genitive, partitive, minulla on -sentence

## **SEMESTER 2**

**30 - 32 ECTS**

## **TOS0005B16S** TOPICAL ISSUES IN SOCIAL WORK

5 ECTS

### *Learning outcomes:*

The students will be able to:

- understand different theories and theoretical approaches used in social work
- understand and recognise the operation of power in social work practice
- understand the need for critical reflection in social work practice
- understand the role of social work in different global contexts

*Contents:*

- Different theories used in social work
- Power in social work practice
- Critical reflexivity/reflective practice in social work
- Social work in different global contexts

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**CWT0005B16S COMMUNITY WORK THEORIES AND METHODS**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- recognise different concepts, definitions and theories in community development
- recognise different capabilities and resources of the members of communities
- understand the relationship between space and power
- apply different community work methods in the work in neighborhoods

*Contents:*

- Concepts, definitions and theories in community development
- Capabilities and resources of members of communities
- The impact of space/place on identity and wellbeing
- Community work methods used in the neighborhoods
- PROD -workshops
- Participatory and research oriented development

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**DEV0005B16S DEVELOPMENT ACROSS THE LIFE SPAN**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- understand the basics of developmental psychology and life span
- understand the emotional, cognitive, moral and social development across the life span
- reflect on cultural factors determining development across the life span
- apply life span approach in social and community development work

*Contents:*

- Developmental psychology and life-span theory
- Emotional, cognitive, moral and social development across the life span
- Culture and human development
- Life span approach in social and community development work

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**PCO0003B16S PROFESSIONAL COMMUNICATION  
IN SOCIAL WORK PRACTICE**

**3 ECTS**

*Learning outcomes:*

The students will be able to:

- use basic interviewing skills when working with service users
- apply solution focused approach with diverse service users
- communicate with challenging service users

*Contents:*

- Basic professional interviewing skills
- Solution focused approach
- Communication with challenging service users

# PROFESSIONAL PRACTICE IN COMMUNITY DEVELOPMENT AND SOCIAL SERVICES (57 - 62 ECTS)

## WY00003B16S WORK WITH YOUNG PEOPLE

3 ECTS

### *Learning outcomes:*

The students will be able to:

- understand youth as a stage of life and as a cultural phenomenon
- understand different youth cultures and theories in youth work
- know relevant legislation and policies affecting youth
- understand different challenges faced by young people in society
- know different actors, services and work methods in youth work
- apply different approaches and methods of youth work

### *Contents:*

- Youth as a stage of life and a cultural phenomenon
- Youth cultures
- Theories and approaches in youth work
- Relevant legislation and policies affecting youth
- Challenges faced by young people
- Actors, services and work methods in youth work

## OFI0002B16S ORIENTATION TO FINNISH WORKING LIFE

2 ECTS

### **OFI0101B16S Orientation to Finnish Working Life**

1 ECTS

#### *Learning outcomes:*

The students will be able to:

- know relevant labour legislation
- reflect on work life skills and practices in different contexts
- write a CV
- create and update a portfolio

#### *Contents:*

- Relevant labour legislation
- Work life skills and practices in different contexts
- CV
- Portfolio

### **OFI0201B16S First Aid Skills in Social Service and Community Work Sector** 1 ECTS

#### *Learning outcomes:*

The students will be able to:

- apply first aid skills in social service and community work sector

#### *Contents:*

- First aid skills in social service and community work sector

## PRA1007B16S PRACTICE IN FINNISH WORKING LIFE

7 ECTS

### *Learning outcomes:*

The students will be able to:

- know how to work in a responsible manner and follow the regulations of the work life
- identify the role of the placement as part of social service system
- develop a personal understanding of professional identity
- improve his/her spoken and written Finnish skills in practice
- apply his/her skills in professional communication



*Contents:*

- Work life regulations
- Professional identity and practice
- Social services
- Practicing Finnish in a placement context
- Professional Communication

**FIN2002B16S FINNISH BASIC LEVEL 1 B**

**2 ECTS**

*Learning outcomes:*

The students will be able to:

- know Finnish language at the skill level A1.3 know vocabulary accrues and grammar relevant to the skill level A1.3
- can use language in routine and simple discussions if the other person is prepared to help
- can write short and simple messages of familiar topics
- understands some main points in relatively easy and slow discussions and short texts
- masters some basics of grammar

*Contents:*

- Living and home: adjectives, description, local grammatical cases
- Travelling and means of transport: types of words, telling about vacation, phrases and vocabulary relating to travelling and traffic, telling the way
- Food and drink: food vocabulary, uncountable words and the partitive, the partitive plural, ordinal numbers
- Work, professions, the objective, personal pronouns, subordinate clauses, the k-p-t variation, vocabulary relating to work and different professions, talking and asking about work and profession

### CHF0005B16S CHILD WELFARE AND FAMILY WORK

5 ECTS

#### *Learning outcomes:*

The students will be able to:

- understand childhood both as a period in life span and as a cultural concept
- know the relevant international treaties/conventions and national policies and legislation related to child welfare and family work and is able to apply this knowledge in practice
- compare different perspectives in child welfare policy in a global context
- know and understands different risk factors influencing the growth of children and young people (in Finland)
- understand the meaning of child welfare for the wellbeing of children and families
- know the main actors and services provided in child welfare and family work
- know different skills needed in child welfare and family work
- understand the diversity and challenges of families in current societies
- reflect personal values in relation to diverse families
- understand different definitions, theories and approaches used in family work
- use different empowering and participatory methods with children and families

#### *Contents:*

- Childhood
- UN Convention on the Rights of the Child
- Relevant legislation related to child welfare and family work
- Different international approaches to child welfare policies
- Risk factors affecting children and families
- Actors and services in child welfare in Finland
- Diversity of families
- Family work and different theories applied in family work
- Different actors and services in family work
- Empowering and participatory methods used in child welfare and family work

### SRA0005B16S SOCIAL AND REHABILITATIVE SERVICES FOR ADULT POPULATION

5 ECTS

#### *Learning outcomes:*

The students will be able to:

- know different challenges affecting the everyday life of adult population in Finland
- apply legislation in the field of adult social work
- know the services, support and benefits available for service users
- empower service users
- use different participatory, socio-pedagogical, community-based work and narrative methods in adult social work

#### *Contents:*

- Challenges causing marginalisation e.g. unemployment, homelessness, poverty, loneliness
- Relevant legislation
- Rehabilitative services
- Different participatory, socio-pedagogical, community-based and narrative methods in adult social work

**Learning outcomes:**

The students will be able to:

- understand the process of ageing
- understand the key principles of gerontology and values of work with older people
- understand relevant legislation and service system
- know the position and expertise of a Bachelor in Social Services when working with older people
- work with older people with diverse needs
- apply the relevant social networks and service providers in work with older people

**Contents:**

- Process of ageing
- Principles of gerontology and values of work with older people
- Ageing policy, legislation and service system
- Position and expertise of a Bachelor in Social Services when working with older people
- Diversity among and diverse needs of older people
- Social networks

**Learning outcomes:**

The students will be able to:

- know different theoretical approaches in disability
- understand the position of people with disabilities in different societies and cultures
- understand the relevance of Finnish and international disability policies and legislation
- apply different approaches and available services and in work with people with disabilities
- recognise the impact of minority status on wellbeing

**Contents:**

- Key concepts and theoretical approaches on disability
- Position of people with disabilities in different societies and cultures
- Accessibility
- Finnish and international disability policies
- Legislation and service system
- Impact of minority status on wellbeing

**Learning outcomes:**

The students will be able to:

- understand the use of different types of groups in social and community development work
- understand the dynamics affecting groups
- work effectively in group settings
- plan and implement group activities with service-users
- use creative methods to empower service-users and communities

## DIVERSITY IN COMMUNITIES AND PARTICIPATORY WORK (92 ECTS)

### Contents:

- Aspects of different types of groups
- Group dynamics
- Skills needed when working with groups
- Challenging group work situations and ways of dealing with them
- Empowering activities in group work

### **COS0005B16S** COMMUNITY DEVELOPMENT AND SOCIAL WORK METHODS

5 ECTS

### Learning outcomes:

The students will be able to:

- identify and recognise different social work and community work methods and their theory base
- use different types of art-based and creative methods to empower service users and communities
- use socio-cultural animation approach in community work and social work
- apply community work and social work methods in diverse communities

### Contents:

- Theory base of community work and social work methods
- Art-based and creative methods in social work and community work
- Socio-cultural animation as a community work and social work method
- Applying of work methods in diverse communities

### **PDT0002B16S** PROFESSIONAL DEVELOPMENTAL TOOLS IN THE WORKING LIFE

2 ECTS

### Learning outcomes:

The students will be able to:

- recognise future research and innovation activities
- recognise different research and development strategies and methods in working life organisations
- understand implementation process of research and development work
- search knowledge and literature from different data basis

### Contents:

- Future research and innovation activities
- Research and development strategies and methods in working life organisations
- Implementation process of research and development work
- Finnish and international data base

### **PROD -WORKHOPS**

- Participatory and research oriented development

### **SWE0003B16S** SWEDISH

3 ECTS

**SWE0101B16S** Swedish, oral proficiency

1,5 ECTS

**SWE0201B16S** Swedish, written proficiency

1,5 ECTS

*Learning outcomes:*

The students will be able to:

- know how to function orally in sub-areas such as the following: is able to communicate mainly intelligibly in anticipated situation and to participate in simple interaction (Skill level B1-2)
- know how to function in writing in situations such as the following: can write mainly intelligibly a simple text related to his/her own field and can use the commonest structures (Skill level B1-2)
- know both the common vocabulary of the language and the basic concepts needed in his/her profession
- know how to depict his/her personal and educational background
- know how to use expressions in everyday discussion
- understand Swedish in written form, is able to write in Swedish, and is able to speak in Swedish in connection with general themes and communication situations in his/her field of work

*Contents:*

- Basic grammar
- Speaking, writing, and reading
- General vocabulary, themes, and phrases related to student's profession

**FIN3003B16S**

**FINNISH BASIC LEVEL 1 C**

**3 ECTS**

*Learning outcomes:*

The students will be able to:

- know Finnish language at the skill level A2.1
- vocabulary accrues and grammar relevant to skill level A2.1
- can use the language in routine and simple discussions
- can write short and simple messages
- can identify topics in a clearly progressing, slow discussion
- understands the main points in short, relatively easy texts
- masters the basics of grammar
- knows some vocabulary in Finnish regarding his/her field of study or work

*Contents:*

- Tourism, clothing, past tense, Mennään! –construction, word types us/ys, os/ös, es
- Health and sickness, the body parts, at doctors appointment, objective, täytyy-construction, joka-sentence, k-p-t variation in word types in, e, as/äs
- Nature, hobbies, verb + -maan/-massa/-masta, verb type 6, -minen form
- Vocabulary of the student's placement

**SEMESTER 4**

**33 ECTS**

**MEN0005B16S**

**MENTAL HEALTH AND WELLBEING**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- use terminology and core concepts of mental health and wellbeing
- identify current issues in mental health in different contexts
- identify common types of mental health problems
- apply the mental health legislation
- know the different types of mental health services and how to refer service →

## DIVERSITY IN COMMUNITIES AND PARTICIPATORY WORK (92 ECTS)

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- users to mental health services
  - utilise community based approach in work with people with mental health issues
  - identify on how cultural backgrounds effect to attitudes of mental health services

### Contents:

- Concepts and approaches to mental health and wellbeing
- Mental health services and legislation
- Community based mental health services, mutual support organizations
- Community issues in the treatment of mental health problems
- Different cultural concepts of mental health

## SUB0005B16S SUBSTANCE ABUSE AND ADDICTIONS

5 ECTS

### Learning outcomes:

The students will be able to:

- know different theories and concepts in substance abuse and addictions know the legislation and policies related to substance abuse and addictions
- know different services in substance abuse (treatment)
- apply different methods in identifying substance abuse and addictions
- apply different work methods and advanced counselling skills in work with people with substance abuse problems
- use family and community based methods in work with substance abusers

### Contents:

- Theories and concepts of substance abuse, alcohol abuse, drug abuse, drugs, addictions, game addiction
- Legislation and services
- Different treatment approaches
- Methods in identifying substance abuse or addiction
- Work methods and advanced counselling skills in work with people with substance abuse and addictions problems
- Preventive, family and community based work models in work with substance abuse and addictions

## RES0103B16S PARTICIPATORY AND RESEARCH-ORIENTED DEVELOPMENT I

3 ECTS

### Learning outcomes:

The students will be able to:

- recognise changes and development needs in working life
- make a plan for information search for research and development work
- understand future foresight methods
- use a chosen research strategy and research methods and motivate the choice
- reflect different research-based knowledge
- reflect cooperation and make research with various stakeholders (participatory research approach)

### Contents:

- Changes and development needs in working life
- Plan for information search
- Future foresight methods
- Research strategies and methods (including participatory and community-based methods)

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- Reflection of different research-based knowledge
- Cooperation with various stakeholders (participatory research approach)

**ENG2002B16S**

**ACADEMIC ENGLISH 2**

**2 ECTS**

*Learning outcomes:*

The students will be able to:

- have an advanced knowledge of academic English especially as used in the thesis work
- know the formal structure of the thesis, including the production thesis
- produce linguistically appropriate academic English text especially in the form of a thesis
- Analyse the linguistic aspects of presented idea papers and thesis proposals

*Contents:*

- Advanced knowledge of academic English
- Formal structure of the thesis
- Production of linguistically appropriate academic English text (thesis idea paper, thesis proposals)
- Analysis of the linguistic aspects of presented idea papers and thesis proposals

**PRA2018B16S**

**PRACTICE WITH  
DIVERSE SERVICE USER GROUPS**

**16 ECTS + 2 ECTS**

**PRA2116B16S**

**Practice with Diverse Service User Groups**

**16 ECTS**

*Learning outcomes:*

The students will be able to:

- apply different participatory social and community work methods with different service users in the placement context
- work ethically with service users and as a member of a work community
- apply relevant theories and legislation
- apply networking and act as part of a multi-professional team
- use participatory documentation
- recognise different values present in work community and pay attention to possible value conflicts

*Contents:*

- Applying participatory social and community work methods in work with different service users
- Work with service users and as a member of a work community
- Applying the relevant legislation in work with service users
- Networking and working in a multi-professional team
- Use of participatory documentation

**PRA2202B16S**

**Reflective Workshops 2 ECTS in the end of the practice placement**

*Learning outcomes:*

The students will be able to:

- assess their professional development during the placement
- reflect on their professional identities, roles and agency in the social service field
- assess and reflect their work practices based on professional work in social service field
- understand the ethics of social work and community work

**SEMESTER 5**

**30 ECTS**

**MIG0005B16S      MIGRATION LOCALLY AND GLOBALLY**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- understand core concepts related to migration
- understand local and global reasons and trends for migration
- recognise the concepts and policies in relation to integration process and can analyze its impact on individual and society
- identify and network with the actors and service providers in the field
- familiarise themselves with the structures, policies and practices that maintain different forms of discrimination and racism
- understand the role of human rights as well as international and national legislation and policies in the context of migration

*Contents:*

- Core concepts related to migration and minority status
- Local and global reasons and trends for migration
- Actors and service providers
- Policies, structures and practices that maintain racism and/or discrimination
- Relevant legislation and migration policies (national, international)

**PDI0005B16S      PROFESSIONAL SKILLS FOR  
WORKING IN DIVERSITY SETTINGS**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- reflect personal background and is sensitive to different service users in diversity context
- recognise the specific needs of refugees, asylum seekers and migrants from different backgrounds and in different contexts
- develop skills in anti-oppressive practice in relation to discriminated or oppressed individuals, groups and communities
- deal with diversity of religion and culture
- understand interfaith dialogue, religious literacy and spiritual social work method
- familiarise themselves with multicultural competences and intercultural communication in different work settings

*Contents:*

- Self-reflection in diversity context
- Work with refugees, asylum seekers and migrants from different backgrounds
- Anti-oppressive practice in community development and social work
- Religious, spiritual and cultural diversity
- Interfaith dialogue, religious literacy, spiritual social work
- Multicultural competences and intercultural communication in different work settings

**PRA3018B16S      PRACTICE IN DIVERSE SETTINGS**

**16 ECTS + 2 ECTS**

**PRA3116B16S      Practice in Diverse Settings**

**16 ECTS**



*Learning outcomes:*

The students will be able to:

- apply relevant theories and legislation in working life
- work with people of diverse cultures and faiths in an ethical and professional manner
- address the needs and issues faced by diverse groups in different communities
- apply multicultural competences and skills with different individuals, groups and communities
- apply intercultural communication and culture sensitivity in working life
- use different community development methods including non-discrimination, anti-oppressive practice and equal treatment
- critically reflect on personal and professional values and own professional development

*Contents:*

- Theories and legislation related to the placement context
- Work with people of diverse cultures and faiths
- Needs and issues faced by diverse groups in different communities
- Multicultural competences in social and community work
- Issues of intercultural communication and culture sensitivity in social and community work
- Community development methods including non-discrimination, anti-oppressive practice and equal treatment
- Own personal and professional values and own professional development

**PRA3202B165 Reflective Workshop 2 ECTS in the end of the practice placement**

*Learning outcomes:*

The students will be able to:

- critically reflect and assess their professional development
- reflect their professional identities, roles and position as a professional in the field of community development and social work
- critically assess own performance in professional work in relation to the surrounding environment and society
- understand the ethics and values of community development and social work

**RES0202B165**

**PARTICIPATORY AND  
RESEARCH-ORIENTED DEVELOPMENT 2**

**2 ECTS**

*Learning outcomes:*

The students will be able to:

- reflect critically research-based knowledge and motivate own choices
- create new innovative solutions and develop own activity in the changing working life
- evaluate changes in working life
- write a development and research proposal with community development approach (using participatory research methods)

*Contents:*

- Critical reflection on research-based knowledge
- Development and research proposal with community development approach with working life partners and service-users
- Evaluation of changes in working life
- Participatory research methods

**SEMESTER 6**

**31 ECTS**

**CRI0005B16S CRISIS WORK**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- understand definitions and approaches to different types of crisis, trauma and grief
- recognise actors and services in crisis work
- apply different methods and counseling approaches in work with people in crisis
- recognise the potentialities of communities in crisis intervention

*Contents:*

- Definition and approaches to different types of crisis, trauma and grief
- Actors and services in crisis work
- Methods and counseling approaches including community based approach in crisis intervention
- Professional counseling skills in crisis work

**EXP0003B16S EXPLOITATION IN A GLOBAL FRAME**

**3 ECTS**

*Learning outcomes:*

The students will be able to:

- understand various processes behind global forms of exploitation
- identify exploitative practices in local settings and analyze the local and global factors behind
- understand the relevant legislation and policies
- utilize the networks of different actors tackling different forms of exploitation in work with service user groups

*Contents:*

- Processes behind global forms of exploitation
- Factors affecting exploitative practices (locally, globally)
- Legislation and policies
- Networks of actors tackling various forms of exploitation

**SAP0005B16S SOCIAL ACTION AND PARTICIPATION**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- identify strategies and models in community development
- apply different models of social action and participation
- work with different actors for community development
- recognise practices of power and operation of power
- plan and implement different activities of voluntary work in communities

*Contents:*

- Strategies and models in community development
- Social action and participation
- Different actors in community development
- Practices of power and operation of power
- Activities of voluntary work in communities

**Learning outcomes:**

The students will be able to:

- use and apply different types of social media and e-services with service users
- apply professional communication and offer guidance and advice in media and e-services
- understand ethical principles and legal framework in online services
- apply social media in social and community development work
- know main developments in welfare technologies

**Contents:**

- E-services, online guidance and advice
- Professional communication in media and e-services
- Ethical principles and legal framework in digital services
- Social media in social and community development work
- Information technology

**Learning outcomes:**

The students will be able to:

- know the process of developing and managing projects
- write a project plan, implement the project and assess the project implementation
- know the project cycle management
- use networks and partnerships in professional practice
- know different national and international funding instruments

**Contents:**

- Project development and planning
- Project plan, project implementation and assessment
- Project cycle management and evaluation
- Networking and partnership working
- Funding instruments

**Learning outcomes:**

The students will be able to:

- implement the thesis with a community development approach in co-operation with a working life organization
- conduct the thesis with research, development and reflective orientation
- apply different research methods and development methods in the thesis
- give and receive critical and supportive feedback from thesis work in interaction with peer students, teachers and working life representatives

**Contents:**

- Implementation the thesis with community development approach in a working life organization
- Research, development work and evaluation as a process
- Research methods and development methods in the thesis
- Critical and supportive feedback

**MAN0005B16S MANAGEMENT AND LEADERSHIP**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- understand different management and leadership theories and practices
- recognise management strategies applied in organisations in the field of social and community development work
- analyze organisational theories and their application in practice
- understand the importance of welfare at work
- apply leadership approaches and practices at work in different organizations

*Contents:*

- Management and leadership theory and practice
- Management strategies
- Organisational theories
- Welfare at work

**ENT0005B16S ENTREPRENEURSHIP IN SOCIAL SERVICE SECTOR**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- understand the types, roles and future prospects of enterprises in social welfare sector
- know the skills and attitude required for a successful entrepreneurship
- assess own skills to act as an entrepreneur
- develop and assess own business idea in social welfare field
- know how to start own business and manage risks related to start-up
- know the basics in financing, productizing, pricing and marketing process for building up sustainable business service ideas

*Contents:*

- Types, roles and future of enterprises in social welfare sector
- Characteristics and skills of entrepreneurs
- Analysing business opportunities and market research
- Process of business startup; from business idea to business plan
- Risk management and assessment
- Financing, pricing, productizing and marketing business services

**RES0405B16S PARTICIPATORY AND RESEARCH-ORIENTED DEVELOPMENT 4**

**5 ECTS**

*Learning outcomes:*

The students will be able to:

- evaluate meaning of thesis activities (research, development and innovative oriented) in professional research work
- present and motivates result of thesis work in diverse seminars
- participate to discussions of professional ethics
- disseminates the results and future of the thesis
- present methods that enhance social justice, equality and participation
- critically and professionally reflect own and others' thesis work

*Contents:*

- Evaluation of thesis activities
- Presentation of thesis in a thesis seminar or a work life organization
- Professional ethics
- Dissemination of the thesis (thesis, web-pages, social media etc.)
- Critical professional reflection
- Maturity exam

**ELECTIVE STUDIES 10-15 ECTS**

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The student can choose elective studies from the elective courses offered By Diak. In addition, the student may choose suitable courses offered by other higher education institutions and agreed with the study advisor of Diak.

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