



## OBJECTIVES OF WORK PLACEMENT AND ASSESSMENT OF LEARNING

Bachelor's Degree Programme in Social Services

Student:	Student number:
Telephone:	Email:

Placement site:

Address:	Diak campus:
Supervisor(s):	Teacher supervising the placement:
Telephone:                      Email:	Telephone:                      Email:

### 1. DETAILS OF THE STUDENT'S PLACEMENT

(Mark an x where applicable in the table below. if needed, specify the credits awarded.)

Placement periods	RPL (Recognition of Prior Learning) /ECTS	Placement to be undertaken	Placement already undertaken
Practice in Finnish Working Life 7 ECTS			
Practice with Diverse Service User Groups 18 ECTS			
Practice in Diverse Settings 18 ECTS			

Students may complete this form electronically, but at the end of the practical training, they must submit the form to their educational institution, signed by the supervisor.













**INSTRUCTIONS**

---

**DUTIES OF THE PARTIES**

All parties agree to work together to reach the objectives specified for this placement.

The student agrees to follow the working principles of the work community and to work to reach his or her learning objectives. The student agrees to assess and report on his or her learning as well as to assess and report on the progress of the placement or development tasks.

The supervisor agrees to carry out job induction for the student and to guide and evaluate the student's learning during the placement or development project.

The teacher agrees to guide the student to use the information and skills which the student has by now obtained through his or her education. The teacher supervises any research and reporting that might be associated with the work.

Supervision and evaluation form a continuous process.

All parties agree to the confidentiality of customer information and information relating to the work community as well as all other information that the respective informant has indicated as confidential.

If the supervisor of the practical training deems that there is a danger of the student failing the training, the supervisor is required to immediately contact the teacher in charge in order to arrange an evaluation session together.

Further instructions relating to work placement are available at [www.diak.fi](http://www.diak.fi) > type "Placement" to the search box.

---

**OVERALL ASSESSMENT OF THIS PLACEMENT**

An assessment discussion session is set up in order to assess the student's learning. The participants in this session include the student, the supervisor of the placement, possibly other representatives of the work community or peer assessors, and the teacher in charge as agreed (in person, over the phone or over other remote media). Assessment is comprehensive and guidance and development oriented.

The overall assessment of the placement is based on the student's personal placement objectives, the objectives specified in the curriculum for the placement, and on the competences of the educational field, noting the type of this particular practical training and the type of the placement site. At the end of the placement period, the working-life supervisor and the student discuss the attainment of the objectives in a guidance and development oriented manner.

On the basis of the above, an assessment is given on:

- The student's professional skills, progress and strengths.
- The student's professional development needs.