

Bachelor's Degree Programme in Social Services

Student:		Student numb	er:		
Telephone:		Email:	Email:		
Placement site:					
Address:		Diak campus:			
Supervisor(s):		Teacher supervising the placement:			
Telephone:	Email:	Telephone:	Emai	l:	
	E STUDENT'S PLACEMENT applicable in the table belo		y the credits a	warded.)	
Placement periods		RPL (Recognition of Prior Learning) /ECTS	Placement to be undertaken	Placement already undertaken	
Practice in Finnish 7 ECTS	Working Life				
Practice with Diver 18 ECTS	se Service User Groups				
Practice in Diverse 18 ECTS	Settings				



2. WORK PLACEMENT SCHEDULE

Work placement period:

Hours of placement ____ hr/week (Working Hours Act 605/1996, Sections 29 and 31. Placement in parishes follows the working hour regulations of the Church.) Total: ____ hours

Agreement with the supervisor of the placement about making up absences (what number of absences, how to make up for them):

Before setting the objetives, see "Duties of the parties" on page 8.

3. OBJECTIVES OF WORK PLACEMENT

Objectives for the placement period and the work community as well as the student's personal vocational developmental challenges – to be filled in by the student and the instructor together. This section may be updated as the placement progresses. Link to objectives specified in the curriculum is here: https://www.diak.fi/en/studying/study-path/studies/curricula/



4. ACTIONS FOR REACHING THE OBJECTIVES

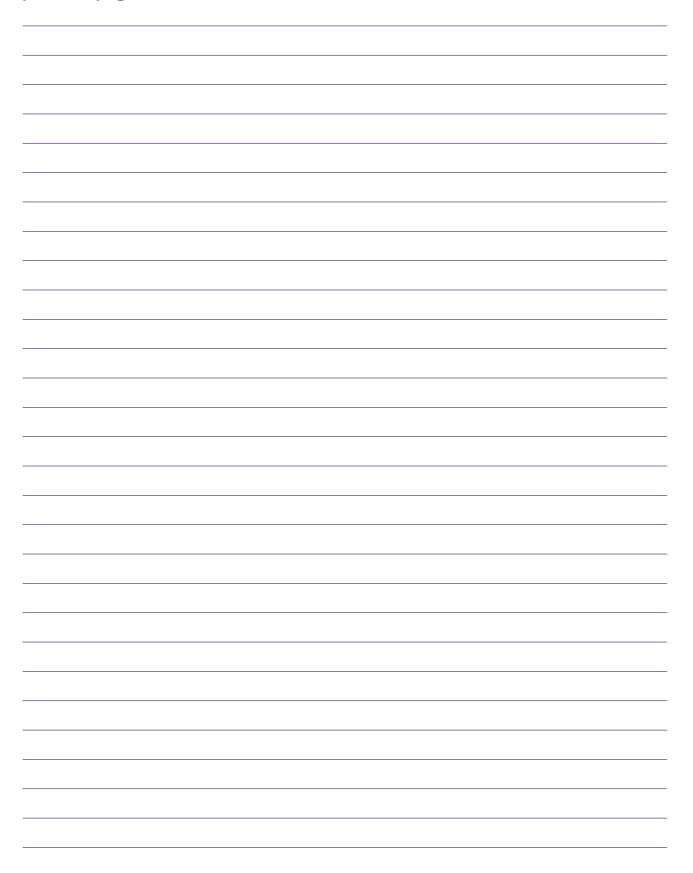
To be filled in by the student and the supervisor together. This section may be updated as the placement progresses.





5. REACHING THE OBJECTIVES

To be filled in by the student and the supervisor together. This section may be updated as the placement progresses:





5/8

6. OVERALL ASSESSMENT OF THIS WORK PLACEMENT

Before filling in this section, please see instructions on page 8 The student's professional skills, progress and strengths:



The student's professional development needs:



The undersigned have carried out a placement assessment and hereby assess the student's placement as follows:

□ Approved	□ Failed
Arguments (attach additional pages if needed):	

Date: ___ / ___ 20___ Place: _____

Student's signature and name in block letters:

Date: ___ / ___ 20___ Place: _____

Supervisor's signature and name in block letters:

Date: ___ / ___ 20___ Place: _____

Supervising teacher's signature and name in block letters:



INSTRUCTIONS

DUTIES OF THE PARTIES

All parties agree to work together to reach the objectives specified for this placement.

The student agrees to follow the working principles of the work community and to work to reach his or her learning objectives. The student agrees to assess and report on his or her learning as well as to assess and report on the progress of the placement or development tasks.

The supervisor agrees to carry out job induction for the student and to guide and evaluate the student's learning during the placement or development project.

The teacher agrees to guide the student to use the information and skills which the student has by now obtained through his or her education. The teacher supervises any research and reporting that might be associated with the work.

Supervision and evaluation form a continuous process.

All parties agree to the confidentiality of customer information and information relating to the work community as well as all other information that the respective informant has indicated as confidential.

If the supervisor of the practical training deems that there is a danger of the student failing the training, the supervisor is required to immediately contact the teacher in charge in order to arrange an evaluation session together.

Further instructions relating to work placement are available at <u>www.diak.fi</u> > type "Placement" to the search box.

OVERALL ASSESSMENT OF THIS PLACEMENT

An assessment discussion session is set up in order to assess the student's learning. The participants in this session include the student, the supervisor of the placement, possibly other representatives of the work community or peer assessors, and the teacher in charge as agreed (in person, over the phone or over other remote media). Assessment is comprehensive and guidance and development oriented.

The overall assessment of the placement is based on the student's personal placement objectives, the objectives specified in the curriculum for the placement, and on the competences of the educational field, noting the type of this particular practical training and the type of the placement site. At the end of the placement period, the working-life supervisor and the student discuss the attainment of the objectives in a guidance and development oriented manner.

On the basis of the above, an assessment is given on:

- The student's professional skills, progress and strengths.
- The student's professional development needs.