Description of core competence, Master's degree programmes

Competence assessment criteria

| COMPETE NCE LEVELS | COMPETENCE AREAS | | | | | | | | |
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| | OF THE FIELD | INFORMATION RETRIEVAL AND INFORMATION MANAGEMENT, COMMUNICATIONS | PROBLEM-SOLVING SKILLS AND ABILITY TO WORK IN EXPERT ROLES | PROFESSIONAL COMMUNICATION AND LEADERSHIP SKILLS | SOCIAL AND ETHICAL COMPETENCE | SELF-LEADERSHIP AND LEARNING (non- numerical assessment) | | | |
| 5 Students will be able to | related to their chosen field in an advanced | - creatively and critically retrieve information from national and international sources - communicate orally and in writing in demanding national and international settings | - find creative and appropriate solutions to demanding problems in the world of work and the field at large | - develop new strategic approaches to leadership and advocacy work in complex and unprecedented situations | - contribute to national and international expert networks - contribute to debates on public ethical issues - apply the field-specific values and ethics in multidisciplinary workplace settings with sufficient breadth and depth of knowledge - systematically and innovatively promote the principles of sustainability and accessibility in the field and its interfaces | Develop personal and professional growth according to the principle of life-long learning | | | |
| 3 Students will be able to | and specialist concepts related to their chosen field - analyse, apply and interpret terminology in relevant fields of knowledge | - systematically retrieve information from a range of national and international sources - communicate about field-specific topics in a confident manner both orally and in writing and both in national and international settings | - independently identify appropriate solutions to multifaceted problems in the field and its interfaces - independently work in demanding expert or self-employed roles | - develop and lead a multidisciplinary workplace organisation with expertise - develop communication and cooperation between workplace communities | - contribute to national and/or international expert networks - participate in debates on public ethical issues - interpret and apply a range of general ethical principles and professional ethics in multidisciplinary workplace organisations - promote the principles of sustainability and accessibility in their work | | | | |

| 1 Students will be able to | - expertly analyse, interpret and apply the concepts and phenomena of their fields and other relevant fields | - retrieve information from national and international sources - communicate with expert and non-expert audiences in a confident manner both orally and in writing and both in national and international settings - draw up an information retrieval plan | - identify appropriate solutions to multifaceted problems in the field - work in demanding expert or self-employed roles | - manage tasks and people in multidisciplinary workplace communities - communicate professionally with experts in all fields and with customers | - contact various national and international expert networks in the field - participate in public debate on professional ethics - interpret and apply general ethical principles and professional ethics in multidisciplinary workplace organisations - use the principles of sustainability and accessibility in practice | |
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