

INITIAL PHASE LEARNING (semesters 1-3)

LEARNING-LEVEL S	AREAS OF LEARNING				
	LEARNING RELATED TO THE CONCEPTS AND PHENOMENA IN ONE'S OWN FIELD AND IN RELATED FIELDS (INCLUDING COMMUNICATIONS)	LEARNING RELATED TO ACQUIRING INFORMATION	LEARNING RELATED TO FUNCTIONING IN EXPERT POSITIONS AND TO PROBLEM-SOLVING	PROFESSIONAL INTERACTION (LEARNING RELATED TO GROUP WORK AND MANAGEMENT LEVELS)	SOCIETAL AND ETHICAL LEARNING
5 IS ABLE TO	<ul style="list-style-type: none"> - use the key concepts systematically in different contexts - write to a selected target group concerning issues and phenomena in the field - discuss the issues and phenomena in the field with a selected target group 	<ul style="list-style-type: none"> - evaluate sources of information - select sources of information appropriate for the situation 	<ul style="list-style-type: none"> - justify one's choices - act professionally in typical contexts in the field 	<ul style="list-style-type: none"> - organise the operation of a group of students - manage the group of students in accordance with the goals - function as a member of a professional/multidisciplinary team 	<ul style="list-style-type: none"> - describe the opportunities and means available in the field for influencing society from the viewpoints of ethics and social justice - identify the principles of sustainable development in the field and in society
3 IS ABLE TO	<ul style="list-style-type: none"> - use the key concepts in isolated contexts and tasks - present the issues and phenomena of the field visually to a group of students 	<ul style="list-style-type: none"> - use databases and key sources of information - define the need of information 	<ul style="list-style-type: none"> - anticipate action in professional contexts - in professional contexts, act in accordance with existing models/work methods - make observations in isolated professional contexts 	<ul style="list-style-type: none"> - work in a goal-oriented manner in various tasks in a group of students - listen to other group members - act with awareness of the group situation 	<ul style="list-style-type: none"> - act ethically in typical contexts in the field - describe results and impacts of actions completed in the field from the viewpoints of social justice and values accepted in the field
1 IS ABLE TO	<ul style="list-style-type: none"> - understand key concepts and phenomena in the field - describe issues and phenomena in the field orally and in writing to a group of students 	<ul style="list-style-type: none"> - search for information from different sources - recognize the need for information - differentiate between common knowledge and knowledge arrived at through research 	<ul style="list-style-type: none"> - act in accordance with the boundaries of professional ethics - act in accordance with instructions in isolated professional contexts and work environments 	<ul style="list-style-type: none"> - function as a member of a group of students in various interactive situations and in group situations 	<ul style="list-style-type: none"> - identify principles of professional ethics in the field - name general social and social-ethical problems and resources - describe the activity of the field from the viewpoints of its values and social justice

SELF-MANAGEMENT AND LEARNING (initial phase)

Is able to

- plan one's learning autonomously and in a goal-oriented manner
- under supervision, draft a plan for one's university studies
- accept guidance and make use of it in most situations

Assessment criteria always relate to the respective phase in studies as well as to the objectives, concepts and phenomena of the respective study module.

MIDDLE PHASE (semesters 4-6)

LEARNING-LEVELS	AREAS OF LEARNING				
	LEARNING RELATED TO THE CONCEPTS AND PHENOMENA IN ONE'S OWN FIELD AND IN RELATED FIELDS (INCLUDING COMMUNICATIONS)	LEARNING RELATED TO ACQUIRING INFORMATION	LEARNING RELATED TO FUNCTIONING IN EXPERT POSITIONS AND TO PROBLEM-SOLVING	PROFESSIONAL INTERACTION (LEARNING RELATED TO GROUP WORK AND MANAGEMENT LEVELS)	SOCIETAL AND ETHICAL LEARNING
5 IS ABLE TO	- use the concepts of the field fluently and professionally - use the most common concepts of the related fields systematically	- systematically acquire information from domestic and international sources - justify one's information acquisition skills develop one's information literacy	- function (as a work group member) in complex work contexts in the field	- cooperate in different types of work contexts and working communities - organise goal-oriented work of different types of groups and take responsibility for it	- participate in discussions on professional ethics - analyse social and social-ethical problem aggregates from a wide perspective - participate in developing sustainable activities
3 IS ABLE TO	- use the concepts of the field systematically - discuss the issues and phenomena of the field with representatives of related fields - communicate with different target groups concerning issues and phenomena of the field	- search for, use and evaluate information central to the field - take into account the responsibilities and duties involved with the use of information	- solve problems in unpredictable, central professional contexts - function in a professional manner in essential work contexts	- instruct individuals and groups in different contexts in the field	- analyse the professional ethics of the field - work to promote social justice in the field - describe the opportunities and means available in the field for influencing society from the viewpoints of social justice and value ethics - function in accordance with the principles of sustainable development
1 IS ABLE TO	- use the key concepts in different contexts and tasks - discuss the issues and phenomena of the field with a selected target group - present the issues and phenomena of the field visually to selected target groups	- evaluate sources of information - use databases and key sources of information - define the need of information	- anticipate action in professional contexts - in professional contexts, act in accordance with existing models/work methods - make observations in professional contexts	- work in a goal-oriented manner in different tasks in many types of groups - listen to other group members - act with awareness of the group situation	- function in accordance with basic values and requirements of professional ethics - recognize societal decision-making processes and the means of impacting them professionally - from the viewpoints of social justice and value ethics, describe the results and impacts of actions completed in the field as well as some opportunities available in the field for influencing society - identify the principles of sustainable development in one's work

SELF-MANAGEMENT AND LEARNING (final phase)**Is able to**

- use one's learning skills in varying situations and contexts
- assess one's need for guidance in different situations
- find and utilize guidance in a goal-oriented manner
- assess one's learning and learning process
- accept feedback and make use of it

LEARNING AT THE FINAL PHASE (semesters 7-8)

LEARNING LEVELS	AREAS OF LEARNING				
	LEARNING RELATED TO THE CONCEPTS AND PHENOMENA IN ONE'S OWN FIELD AND IN RELATED FIELDS (INCLUDING COMMUNICATIONS)	LEARNING RELATED TO ACQUIRING INFORMATION	LEARNING RELATED TO FUNCTIONING IN EXPERT POSITIONS AND TO PROBLEM-SOLVING	PROFESSIONAL INTERACTION (LEARNING RELATED TO GROUP WORK AND MANAGEMENT LEVELS)	SOCIETAL AND ETHICAL LEARNING
5 IS ABLE TO	<ul style="list-style-type: none"> - use the concepts of the field in an expert manner and evaluate them critically - use the key concepts of the related fields fluently - comprehensively combine concepts and phenomena 	<ul style="list-style-type: none"> - apply information acquisition skills in vocational contexts in a versatile manner - justify one's choices of information acquisition in a critical manner from vocational, scientific and ethical viewpoints 	<ul style="list-style-type: none"> - justify one's professional decisions made in various jobs and working environments - generate creative solutions to complex professional problems 	<ul style="list-style-type: none"> - manage goal-oriented work of different types of groups - take responsibility of making decisions - participate in developing the working community and different networks 	<ul style="list-style-type: none"> - initiate discussion to develop the field and its professionally ethical activities - plan activities to promote social justice - influence decisions made in society in a professional manner
3 IS ABLE TO	<ul style="list-style-type: none"> - use the concepts of the field fluently and professionally in different situations - use the most common concepts of the related fields systematically 	<ul style="list-style-type: none"> - systematically acquire information from domestic and international sources - justify one's choices of information acquisition 	<ul style="list-style-type: none"> - function in complex expert positions and in changing work contexts 	<ul style="list-style-type: none"> - organise goal-oriented work of different types of groups and take responsibility for it 	<ul style="list-style-type: none"> - participate in discussions on professional ethics - analyse social and social-ethical resources and problem aggregates from a wide perspective - participate professionally in socio-political discussions - participate in developing sustainable activities
1 IS ABLE TO	<ul style="list-style-type: none"> - use the concepts of the field in a professional way in typical work contexts - discuss the issues and phenomena of the field with representatives of related fields - communicate with different target groups concerning issues and phenomena of the field 	<ul style="list-style-type: none"> - search for, use and evaluate information central to the field - take into account the responsibilities and duties involved with the use of information 	<ul style="list-style-type: none"> - function autonomously in key expert positions in the field - solve problems in unpredictable professional contexts - function in a professional manner in essential practical work contexts 	<ul style="list-style-type: none"> - cooperate in different types of work contexts and working communities - instruct individuals in different contexts in the field 	<ul style="list-style-type: none"> - function in expert positions in accordance with basic values and requirements of professional ethics - work to promote social justice in the field - describe the opportunities and means available in the field for influencing society from the viewpoints of social justice and value ethics - function in accordance with the principles of sustainable development

SELF-MANAGEMENT AND LEARNING (final phase)**Is able to**

- take responsibility for one's lifelong learning
- take responsibility for decisions in unpredictable learning contexts
- in addition to evaluation and development of one's own competence, take responsibility for that of other individuals and groups
- be ready for continuous learning